

Year 2025-26 2st Semester Midterm Exam Scope Contents


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 Because of page layout constraints, the exam scope for some subjects may extend to multiple pages. Please ensure that you read the full content of each subject's exam scope carefully.

Grade 1 to Grade 4

	Grade 1	Grade 2	Grade 3	Grade 4
English Language Arts	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Sight words: catch check chin graph inch match whale which see she me be tree he we three my silly try fly why cry by puppy ring bring pink song sing think thing rink or from torn sore more storm score store Words to know: round good said no put stone joke broke bone rope rose those hope could be old why of or live work who out there down drink now together grow full around find under eat play so their some Vocabulary: stored, begged, gathered, prepared, sadly, fairly, exactly, carefully, deep, decorate, skip, zoom, sad, angry, happy, surprised, learn, think, remember,	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Comprehension & Genre My View Literacy 2.2 pp. 16-137 Fables Legend Folktales Key words: culture, belief, maintain, purpose, communication, along, head, few, eyes, earth, thought, something, paper, example Vocabulary: rage, hopes, disappointment, contentment, alarmed, messenger, mocassins, admiration, medicines, exhausted, trader, determined, herds,	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Exam Details The exam will assess two elements: <ol style="list-style-type: none"> <i>Standard question-answer comprehension (reading and writing)</i> <i>Fluency: reading and speaking (Oral assessment)</i> The exam's content will be drawn from the details found below. myView Literacy 3.2 1) Below Deck: A Titanic Story Genre: Historical Fiction Vocabulary: pg. 20 Reading: pp. 21-43 2) Flooded: A Katrina Story	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Exam Details The exam will assess three elements: <ul style="list-style-type: none"> <i>Standard question-answer comprehension (reading and writing)</i> <i>Fluency: reading and speaking (Oral assessment)</i> <i>Writing</i> The exam's content will be drawn from the details found below. myView Literacy 4.2 1) from Out of My Mind Genre: Realistic Fiction Vocabulary: pp. 20+28 Check for Understanding: pg.29 Reading: pp. 21-27

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>concentrate,</p> <p>Persuasive writing: be able to identify that a text is persuasive because the author wants you to do or think something, and gives reasons</p> <p>Poetry: Understand the use of rhyme, repetition, rhythm, and alliteration to create words that sound nice together. Be able to produce repetition, rhyme, alliteration with given words.</p> <p>Grammar: Capitalization: beginning of a sentence, proper nouns, I, names</p> <p>Subject verb agreement: add s to verbs after he, she, it subjects</p> <p>Contractions: can not - can't do not - don't I am - I'm she is - she's he is - he's</p>	<p>expensive, bowed</p> <p>Language Conventions: capitalize with I Using past and future tense, present tense verb forms, irregular verbs</p> <p>Spelling / Phonics comparatives -er,-est long i spellings -ur,-er,-ir</p> <p>Poetry: able to produce sensory details, similes and rhymes with given words</p>	<p>Genre: Historical Fiction Vocabulary: pg. 64 Reading: pp. 65-77</p> <p>3) <i>Little House on the Prairie</i> Genre: Historical Fiction Vocabulary: pg. 98/10 Reading: pp. 99-113</p> <p>4) <i>Mama Miti</i> Genre: Biography Vocabulary: pg. 134 Reading: pp. 135-147</p> <p>5) <i>Poems about Heroes</i> Genre: Poetry Vocabulary: pg. 168 Reading: pp. 171-179</p> <p><u>Grammar:</u> <u>Grammar Spot 3</u></p> <ul style="list-style-type: none"> • Unit 5 - Simple Past tense (irregular verbs) p. 69 • Unit 6 - Comparative adjectives p. 92 • Unit 7- Future Tense (will and going to) p. 97 <p><u>Fluency: Reading and</u></p>	<p>Spelling: pg. 37</p> <p>2) <i>Red Hair in Japan</i> Genre: Realistic Fiction Vocabulary: pp. 48+62 Check for Understanding: pg. 63 Reading: pp. 49-61 Spelling: pg. 71</p> <p>3) <i>Trombone Shorty</i> Genre: Autobiography Vocabulary: pp. 83+102 Check for Understanding: pg.103 Reading: pp. 84-101 Spelling: pg. 111</p> <p>4) <i>Weslandia / The Circuit</i> Genre: Fiction Vocabulary: pp. 122+136 Check for Understanding: pg.137 Reading: pp.123-149 Spelling: pg. 159</p> <p>5) <i>Poetry Collection</i> Genre: Poetry Vocabulary: pp.170+178 Check for</p>

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>it is - it's I will - I'll we will - we'll we have - we've</p>		<p><u>Speaking:</u> Students' English language reading and speaking ability will be assessed according to topical questions and reading material relating to <u>MyView 3.2 content</u> in class.</p>	<p>Understanding: pg. 179 Reading: pp. 171-177 Spelling: pg. 187</p> <p><u>Grammar:</u> <u>Grammar Spot 4 (Pp. 49-76)</u></p> <ul style="list-style-type: none"> ● Adverbs ● Adverb + Adjective Sentences ● Prepositions ● Types of Sentences ● Punctuation ● Subjects and Predicates <p><u>Writing:</u> <u>myView Literacy 4.2</u></p> <ul style="list-style-type: none"> ● Write an AUTOBIOGRAPHICAL essay ● Word count should be between 100-200 words <p><u>Fluency: Reading and Speaking:</u> Students' English language reading and speaking ability will be assessed according to topical questions and reading material relating to <u>MyView 4.2 content</u></p>

	Grade 1	Grade 2	Grade 3	Grade 4
				in class.
Chinese	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 範圍： 康軒 第2冊 (1上) L1~L6 複習重點 <ul style="list-style-type: none"> • 生字與部首正確書寫 • 詞語及成語書寫與解釋 • 短語應用與造句練習 • 熟讀各課課文段落及重點 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 範圍： 康軒 第4冊 (2上) L1~L6 複習重點 <ul style="list-style-type: none"> • 生字與部首正確書寫 • 詞語及成語書寫與解釋 • 短語應用與造句練習 • 熟讀各課課文段落及重點 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 範圍： 康軒 第6冊 (3上) L1~L6 複習重點 <ul style="list-style-type: none"> • 生字與部首正確書寫 • 詞語及成語書寫與解釋 • 短語應用與造句練習 • 熟讀各課課文段落及重點 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 康軒版四下 L1~L6 複習提醒: <ol style="list-style-type: none"> 1. 各課生字、注音與部首 2. 詞語書寫與解釋 3. 短語與造句 4. 課文熟讀並理解意思
Math	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Measurement - demonstrate how to measure objects using a start line and standard or non standard measuring units. Verbally compare lengths and heights objects using <ul style="list-style-type: none"> • _____ is taller/longer/shorter than _____. • _____ is the tallest/shortest/longest. 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment The exam will assess chapters 7,8 and 9 from Math in Focus 2B : The exam's content will be drawn from the details found below. <u>Chapter 7</u> - Graphs and Line Plots p. 2 <u>Chapter 8</u> - Multiplication and	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment The exam will assess chapters 7,8 and 9 from Math in Focus 3B : The exam's content will be drawn from the details found below. <u>Chapter 7</u> - Fractions pp. 5 - 47 <u>Chapter 8</u> - Measurement pp. 69 - 95	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 5 - Metric System - P.49 - P.70 Chapter 6 - Area and Perimeter - All Pages Chapter 7 - Angles and Measuring Angles - P.183 - 204

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>Demonstrate how to weigh objects using standard or non standard units. Verbally compare the weight of objects using</p> <ul style="list-style-type: none"> • _____ is heavier/lighter than _____. • _____ is the heaviest/lightest. 	<p>Division p. 52</p> <p>Chapter 9 - Multiplication Tables p. 112</p>	<p>Chapter 9 - Area and Perimeter pp. 119 - 167</p>	
Science	<p><input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Topic 4: Weather and Seasons</p> <p>Weather forecast project. Use what you have learned about weather patterns and seasons to predict five days of weather in the spring. Present your forecast to the class, including suggestions for activities on at least three days.</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>Topic 4: Earth's Processes Essential Question: What can cause land to change?</p> <p>Lesson 1: Earth Changes Quickly Lesson 2: Earth Changes Slowly Lesson 3: People Can Change Earth</p> <p>Topic Assessment and Evidence-Based Assessment</p> <p>Topic 5: Plants and Animals</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>Topic 4: Climate Essential Question: How can you explain what climate is like in different places?</p> <p>Lesson 1: Climates Lesson 2: Climate Change Lesson 3: World Climate</p> <p>Topic Assessment and Evidence Based Assessment</p> <p>Topic 5: Life Cycles and Traits Essential Question: How</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>Topic 4: Earth's Features Essential Question: How can you use maps to understand Earth's Features</p> <p>Lesson1: Maps ad Data Lesson 2: Patterns of Earth's Features Lesson 3: Rocks, Minerals and Soil Lesson 4: Weathering and Erosion</p> <p>Topic Assessment and Evidence - Based</p>

	Grade 1	Grade 2	Grade 3	Grade 4
		<p>Essential Question: What do animals and plants need to survive?</p> <p>Lesson 1: Animal and Plant Life Cycles</p> <p>Components of the Examination</p> <ol style="list-style-type: none"> 1. Vocabulary Meaning 2. Fill in the blanks 3. True or False 4. Multiple Choice Questions 5. Open-ended Questions 	<p>are living things suited to their environment?</p> <p>Lesson 1: Life Cycles Lesson 2: Inherited Traits</p> <p>Components of the Examination</p> <ol style="list-style-type: none"> 1. Vocabulary Meaning 2. Fill in the blanks 3. True or False 4. Multiple Choice Questions 5. Open-ended Questions 	<p>Assessment</p> <p>Topic 5: Earth's Natural Hazards</p> <p>What impact do natural hazards have?</p> <p>Lesson 1: Tectonic Hazards Lesson 2: Weather Hazards Lesson 3: Impacts of Natural Hazards</p> <p>Topic Assessment and Evidence Based Assessment</p> <p>Components of the Examination</p> <ol style="list-style-type: none"> 1. Vocabulary Meaning 2. Fill in the blanks 3. True or False 4. Multiple Choice Questions 5. Open-ended Questions
Social Studies	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Write and illustrate a flip book	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Ch 4	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Digital Citizenship Writing	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment

	Grade 1	Grade 2	Grade 3	Grade 4
	describing how life in the past was different from life in the present. Include differences in schools, homes, clothes, toys, technology, transportation.	<p>Essential Question: How do we get what we need?</p> <p>4.1 Needs and Wants 4.2 Resources then and now 4.3 Food to Table; Consumers</p>	Activity, Poster, Group Collaboration Project	<p><u>Chapter 5: Regions - The Northeast</u></p> <ul style="list-style-type: none"> • Lesson 1 - Land of the Northeast • Lesson 2 - Resources in the Northeast • Lesson 5 - The Northeast Today • Vocab: <i>lighthouse, peninsula, sound, glacier, surround, attract, mineral, quarry, overfishing, bog, tourist, allow, provide, commerce, rural, urban, population density, pollution</i> <p><u>Chapter 6: Regions - The Southeast</u></p> <ul style="list-style-type: none"> • Lesson 1 - Southeast Land and Water • Vocab: <i>wetland, barrier island, piedmont, fall line, watershed, endangered, extinct, occupy, transfer</i>

	Grade 1	Grade 2	Grade 3	Grade 4
Chinese Social Studies	This subject is not offered for this grade.	This subject is not offered for this grade.	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment 期中專案 Midterm Project 「需要與想要」海報 "Needs and Wants" Poster *We will complete this report during class time.	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment 範圍 / Scope : 康軒《社會》第8冊 第1、2單元 Kang Hsuan Social Studies, Book 8, Units 1 and 2 形式 / Format : 每次上課的課堂筆記 Class notes from each lesson 評分重點 / Grading Focus : 能有邏輯地組織所學內容，並以筆記方式呈現 Ability to logically organize and structure learned content, and present it in the form of notes


Grade 5 to Grade 8

	Grade 5	Grade 6	Grade 7	Grade 8
English Language Arts	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Reading - myView Literacy 5.2 1. “Love, Amalia” → Genre: P.18+19 → Vocabulary: P. 20+36 → Reading Comprehension: P. 21-35 → Check for Understanding: P.37 2. “A Borrowed Bunny” → Genre: P.54+55 → Vocabulary: P. 56+70 → Reading Comprehension: P. 57-69 → Check for Understanding: P.71 3. “The Carp” + “Hermit Thrush” → Genre: P.88+89 → Vocabulary: P. 90, 100, 110. → Reading Comprehension: P. 99-109 → Check for Understanding: P.111 Grammar - Grammar Spot 4 → p. 51, 52, 53,	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Unit 5: Exploration Essential Question: What drives people to explore? Whole Class Memoir: from A Long Way Home Concept Vocabulary Analyze Craft and Structure: Central Ideas: Autobiographical Writing Word Study: Latin Suffix ‘-ive’ Author’s Style: Word Choice and Mood Writing: Argumentative Writing Media Video: BBC Science Club: All About Exploration Media Vocabulary Writing: Creating a Story Board Small Group News Article: Mission Twinpossible Technical Vocabulary	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Unit 4: People and the Planet 1. Writing to Sources: Argument Pg.438-439 a. 4.5-5 pages double space, include works cited, 14 pt font 2. Speaking and Listening: Oral Presentation Pg. 440 a. 5-7 minutes	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE. Unit 4 Launch Text: The Human Brain (pg. 344-345) Flowers for Algernon (pg. 351-379) from Blue Nines and Red Words (pg. 401-406) The Theory of Multiple Intelligences (pg. 413) Nikola Tesla: The Greatest Inventor of All? (pg. 489-490) from The Invention of Everything Else (pg. 495-504)

	Grade 5	Grade 6	Grade 7	Grade 8
	<p>57, 58, 59, 60, 63, 65, 67</p> <p>Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text.</p>	<p>Word Study: Latin Root: "-dur"</p> <p>Analyze Craft and Structure: Central Idea: Make Inferences</p> <p>Conventions: Prepositions and Prepositional Phrases</p> <p>Writing: How-to guide</p> <p>Epic Retelling: from Tales From the Odyssey</p> <p>Concept Vocabulary</p> <p>Analyze Craft and Structure: Universal Theme</p> <p>Word Study: Latin Root: "-vad-"</p> <p>Conventions:Participle and Gerund Phrases</p> <p>Blog: To the Top of Everest</p> <p>Concept Vocabulary</p> <p>Analyze Craft and Structure: Central Idea</p> <p>Word Study: Latin Root: "-ped"</p> <p>Convention: Subject Complements</p> <p>Media/Graphic Novel: from Lewis & Clark</p> <p>Media Vocabulary</p>		<p>Textbook Concepts:</p> <p>Theme and Point of View (pg. 381)</p> <p>Memoir and Reflective Writing (pg. 409)</p> <p>Figurative Language (pg. 506)</p> <p>There is also a Term 1 Podcast Project (requirements and rubric on Google Classroom).</p>

	Grade 5	Grade 6	Grade 7	Grade 8
		<p>Components of Examination</p> <ol style="list-style-type: none"> 1. Definition of Vocabulary Words 2. Multiple Choice Questions (News Article: Mission Twinpossible) 3. Open-Ended Questions-Central Idea (News Article: Mission Twinpossible) 4. Conventions/ Grammar <p>Writing Exam: “How-to guide”</p>		
Chinese	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>範圍： 康軒 第10冊 (5下) L1~L6</p> <p>複習重點</p> <ul style="list-style-type: none"> ● 生字與部首正確書寫 ● 詞語及成語書寫與解釋 ● 短語應用與造句練習 ● 熟讀各課課文段落及重點 	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>範圍： 康軒 第12冊 (6下) L1~L3</p> <p>考題形式：</p> <ul style="list-style-type: none"> ● 國字注音 ● 重點詞語理解配對 ● 課文填空 ● 單選題 	<p><input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Theme Project 我的偶像</p> <p>在課文〈音樂家與職籃巨星〉中，作者舉出兩位偶像，並藉此說明他們對作者自己的啟發，所以學生必須製作專題，主題是《我的偶像》並向大家介紹他們的故事，並談談他們對</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>範圍： 康軒 第2冊 (下) L1,L2,L4,語文天地一</p> <p>考題形式:</p> <ul style="list-style-type: none"> ● 文意理解單選題 ● 延伸閱讀題組 ● 文意簡答題

	Grade 5	Grade 6	Grade 7	Grade 8
		<ul style="list-style-type: none"> ● 閱讀題組 ● 簡答題 	自己的影響，闡述能從偶像身上學到什麼？	
Math	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 5 - Decimals Chapter 6 - Volume Chapter 7 - Line Plots and the Coordinate Plane	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 7: <ul style="list-style-type: none"> - Using Letters to Represent Numbers - Evaluating Algebraic Expressions - Simplifying Algebraic Expressions - Expanding and Factoring Algebraic Expressions Chapter 8: <ul style="list-style-type: none"> - Solving Algebraic Equations - Writing Linear Equations - Solving Simple Inequalities Chapter 9: <ul style="list-style-type: none"> - Points on a Coordinate plane - Length of Line Segments 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Topics Ch4 (4.1-4.4) Direct and indirect proportion Ch5. (5.1-5.4) Angle measurement rules	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Topics Ch 5 Solving systems of equations and inequalities Ch 6 Exponent rules, simplifying radicals, recognizing exponential growth and decay (tables and graphs)

	Grade 5	Grade 6	Grade 7	Grade 8
	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Topic 4 - Earth's Water Topic 5 - Human Impacts on Earth's Systems	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: Space Science Book G Unit 1: The Universe Lesson 1: Structure of the Universe Lesson 2: Stars Lesson 3: The Life Cycle of Stars Unit Review Unit 2: The Solar System Lesson 1: Historical Models of the Solar System Lesson 2: Gravity and the Solar System Lesson 3: The Sun Components of Examinations <ol style="list-style-type: none"> 1. True or False 2. Fill in the blank 3. Multiple Choice 4. Open-Ended Questions 	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Students will prepare models on different body systems mentioned in syllabus, in a group of 2 and explain the structure and functions of Body systems. Rubrics used for evaluation are as follows  Science Project Evaluat...	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Topic 6 Electricity and Magnetism Unit 7.1 Electric current
Social Studies	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 5 - The American	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 6: Early Civilizations	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Design a World Project	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Module 5: Economics

	Grade 5	Grade 6	Grade 7	Grade 8
	<p>Revolution</p>	<p>of the Fertile Crescent and the Nile Valley.</p> <ul style="list-style-type: none"> - Geography and River Civilizations - Sumerian Civilization - Later Peoples of the Fertile Crescent - Nile Valley Kingdoms - Middle and New Kingdoms - Kingdom of Kush 	<p>-look at take home rubric and projection explanation for additional information</p>	<ul style="list-style-type: none"> ● Lesson 1: <i>Economic Basics</i> ● Lesson 2: <i>Economic Systems</i> ● Vocab: <i>economy, scarcity, opportunity cost, profit, factors of production, income, contraction, expansion, economic interdependence, traditional economy, command economy, market economy, mixed economy, free enterprise system, agricultural industries, manufacturing industries, wholesale industries, retail industries, service industries, Gross Domestic Product (GDP), developed countries, developing countries</i> <p>Module 11: South America</p> <ul style="list-style-type: none"> ● Lesson 2: <i>Brazil</i> ● Lesson 3: <i>Argentina</i> ● Lesson 4:

	Grade 5	Grade 6	Grade 7	Grade 8
				<p><i>Colombia/Venezuela</i></p> <ul style="list-style-type: none"> ● Vocab: Sao Paulo, megacity, Rio De Janeiro, favelas, Brasilia, Manaus, gauchos, Buenos Aires, Mercosur, informal economy, landlocked, Cartagena, Bogota, guerillas, Caracas, llaneros, Lake Maracaibo, strike
Chinese Social Studies	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment 範圍 / Scope : 康軒《社會》第10冊 第1單元 Kang Hsuan Social Studies, Book 10, Units 1 形式 / Format : 每次上課的課堂筆記 Class notes from each lesson 評分重點 / Grading Focus : 能有邏輯地組織所學內容，並以筆記方式呈現 Ability to logically organize and structure learned content,	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment 範圍 / Scope : 康軒《社會》第12冊 第1單元 Kang Hsuan Social Studies, Book 12, Units 1 形式 / Format : 每次上課的課堂筆記 Class notes from each lesson 評分重點 / Grading Focus : 能有邏輯地組織所學內容，並以筆記方式呈現 Ability to logically organize and structure learned content,	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment

	Grade 5	Grade 6	Grade 7	Grade 8
	and present it in the form of notes	and present it in the form of notes		

Grade 9 to Grade 12

	Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Propaganda Project Students will design creative designs for posters, videos, or other means of propaganda within the context of <i>Fahrenheit 451</i> . Literature Response Essay These will be done in class after finishing our novel study unit on <i>Fahrenheit 451</i> .	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE AND OPEN-NOVEL. Unit 4 Intro to Shakespeare (pg. 511-512) The Tempest, Act I (pg. 512-529) The Tempest, Act II (pg. 535-549) The Tempest, Act III (pg. 555-567) The Tempest, Act IV (pg. 573-581) The Tempest, Act V (pg.	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Comparative Project Students will create a presentation wherein they compare the migration of the text to contemporary large migrations. Literature Response Essay These will be done in class after finishing our novel study unit on <i>The Grapes of Wrath</i> .	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE AND OPEN-BOOK. Novel Study: The Once and Future King (pg. 1-209) Key Themes: Power and Violence Ideals and Human Nature Education and Responsibility Fate Students also have a Semester 2 Project (full

	Grade 9	Grade 10	Grade 11	Grade 12
		587-596) Novel Study: <i>Nation</i> (pg. 1-74) Themes in the Texts: Power and the Loss of Power Gender Roles and Traditions Religion, Doubt, and Skepticism Death Miscommunications Students also have a Term 1 Project (full requirements and rubric are posted in detail on Google Classroom).		requirements and rubric are posted in detail on Google Classroom).
Chinese	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Theme Project 臺灣竹枝詞與元曲 臺灣竹枝詞是台灣文學史上的重要作品類型；而元曲更是貴為"四大韻文"之一。我在上課時各提供了創作臺灣竹枝詞與元曲的諸多作家，學生須在他們中各選一位來介紹，讓學生	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment 範圍： 翰林 第1.2冊 第1冊L11 第2冊L1,L2 考題形式： ●文意理解單選題 ●延伸閱讀題組 ●文意簡答題	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Theme Project 課文賞析與典範人物連結 學生必須製作與課文相關的專題，主題是《岳陽樓記》，找出其中最有感章節，並向大家介紹；同時，課文提到了"典範人物"(Role Model)的概念，所以專題也要連結到學生	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment 範圍： 翰林 第5冊 L7,中華文化基本教材(老莊選讀) 考題形式： ●文意理解單選題 ●延伸閱讀題組 ●文意簡答題

	Grade 9	Grade 10	Grade 11	Grade 12
	在製作專題的過程中，能更加瞭解這兩種文學作品的優美與內核。		心目中的典範人物，並談談他對自己的啟發。	
Math	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Geometry Ch 6.2 - Ch 9	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Chap. 6.1 - 6.6 Chap. 7.1 - 7.5 Chap. 10.1 - 10.3	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Chapter 5-7	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment SportScience: Numerical Analysis, Binomial Distribution
Science	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Grade 9 Biology Exam Format: •The exam will be conducted as a paper-based test •Total duration: 50 minutes Scope of the Exam: The midterm will cover the following topics: • Chapter 7: Extending Mendelian Genetics 7.1 Chromosomes and Phenotypes 7.2 Complex Patterns of	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment students will prepare a skit based on the topics covered in class, primarily focusing on genetics and the different applications of DNA from chapters 7, 8 and lesson 1 from unit 9. They will present their understanding and knowledge in the form of a skit.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment TEXTBOOK Chapter 12-concentration of solutions Chapter 13-Ions in aqueous solutions Chapter 14-Acids and Bases Chapter 15-acid-base Titration and pH Chapter 16-Reaction	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment

	Grade 9	Grade 10	Grade 11	Grade 12
	<p>Inheritance 7.3 Gene linkage and mapping 7.4 Human Genetics and pedigrees</p> <p>Chapter 8: From DNA to Proteins 8.1 Identifying DNA as the Genetic Material 8.2 Structure of DNA 8.3 DNA Replication 8.4 Transcription 8.5 Translation</p> <p>Chapter 9: Frontiers of Biotechnology 9.1 Manipulating DNA</p>	<p>The rubrics are as follows W G 10 Science mid term ...</p>	<p>energy-Thermochemistry Chapter 17-Reaction Kinetics</p>	
Social Studies	<p><input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Social Studies Time: 110 minutes Type: Free response, Primary Source Analysis, Map Reading Description: Students will be assessed on:</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>French revolution: National Assembly Speech</p> <p>Students will write a brief speech (1-2 pages double spaced, roughly a 1-3min speech) in which their</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>WWII Presentation: Objectives: Using at least 6 sources, research a chosen WWII topic. Use technology effectively to</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Sociology of Policing college-style written response: Similarly to some college assignments, this assessment asks students to</p>

	Grade 9	Grade 10	Grade 11	Grade 12
	<p>Module 6: The Roman World and Early Christianity (pg. 190-238)</p> <p>Module 7: India and China Establish Empires (pg. 240-266)</p> <p>Module 8: The Muslim World (pg. 268-301)</p> <p>This exam begins with a map that must be labelled and explained, along with some primary sources that students must understand and link to previous class discussions. THIS EXAM IS OPEN NOTE.</p> <p>There is also a Term 1 project (requirements and rubric have been posted in detail on Google Classroom).</p>	<p>character explains their perspective on the recent political changes in revolutionary France.</p> <p>Students will be graded on a four-point scale based on the following criteria:</p> <p>1: Claim (Is the claim clear? What is the speaker claiming? Does it make sense for their character)</p> <p>2: Evidence (Do they back up their claim with evidence?)</p> <p>3: Conclusion (Do they conclude their speech strongly? Restate claim and provide a conclusion that leaves an impression?)</p> <p>4: Rhetoric & speech structure (does their speech structure affect the audience? Is the structure supportive and enhancing of their argument?)</p>	<p>develop a presentation aid. Deliver a well developed Oral Presentation.</p> <p>Students will be graded based upon the following Standards. See the WWII Presentation Scoring Guide for more details about how each standard will be assessed.</p> <p>1: Presentation of knowledge</p> <p>2: Students will be able to read and evaluate credible and sufficient materials and resources.</p> <p>3: Utilize media relative to audience and purpose</p> <p>4: Analyze and critique major historical eras, events, people, turning points...</p> <p>5: Students will be able to apply discipline specific citation format and avoid plagiarism.</p>	<p>choose two prompts they would like to answer, and to delete the 3rd prompt that they will not use. For each prompt, they must write a minimum of 100 words and must specifically connect their answer to information from the reading. Student answers must be backed up by evidence from the text and cannot be entirely personal speculation.</p> <p>Assessment will be graded on a four point scale based on the following criteria:</p> <p>1: The student's answer is original and provides some insight into the question from a unique perspective. Their answer should interest the reader and expand their understanding of the topic.</p> <p>2: The student connects their answer to the reading, either by directly quoting from the text or by referencing the ideas present in the reading. This connection should bolster their argument and</p>

	Grade 9	Grade 10	Grade 11	Grade 12
				demonstrate a deep understanding of the text.

Electives

<p>AP Biology</p>	<p> <input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment </p> <p>AP Biology</p> <p>Exam Format:</p> <ul style="list-style-type: none"> The exam will be conducted as a paper-based test. Total duration: 110 minutes Question types : FRQ and MCQ <p>Content Coverage: The midterm will assess student understanding of the following units:</p> <p style="text-align: center;">Unit 7: Natural Selection</p> <p style="text-align: center;">Unit 8: Ecology</p>	<p>Public Speaking</p>	<p> <input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment </p> <p>The <i>Public Speaking Assessment</i> will consist of students, in teams, preparing and delivering a Debate based on an agreed-upon topic</p>
<p>Environmental Science</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment </p> <p>Topics</p> <ol style="list-style-type: none"> Water Pollution 	<p>Theater</p>	<p> <input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment </p> <p>Off book for non-sung lines of <i>Millions of Boxes</i></p>

	<p>2. Plant Agriculture</p> <p>3. Environmental Health Issues Diseases and Toxins</p>		
AP English Language and Composition	<p><input type="checkbox"/> Paper Exam-50 minutes</p> <p><input type="checkbox"/> Paper Exam-110 minutes</p> <p><input checked="" type="checkbox"/> Alternative Assessment</p> <p>In-class Examination</p>	AP Psychology	<p><input type="checkbox"/> Paper Exam-50 minutes</p> <p><input checked="" type="checkbox"/> Paper Exam-110 minutes</p> <p><input type="checkbox"/> Alternative Assessment</p> <p>Unit 4-5 (FRQ and MCQ)</p>
AP Physics	<p><input type="checkbox"/> Paper Exam-50 minutes</p> <p><input checked="" type="checkbox"/> Paper Exam-110 minutes</p> <p><input type="checkbox"/> Alternative Assessment</p> <p>The whole scope of AP Physics 2.</p>	AP Chemistry	<p><input type="checkbox"/> Paper Exam-50 minutes</p> <p><input checked="" type="checkbox"/> Paper Exam-110 minutes</p> <p><input type="checkbox"/> Alternative Assessment</p> <p>TEXTBOOK</p> <p>Chapter 12-concentration of solutions</p> <p>Chapter 13-Ions in aqueous solutions</p> <p>Chapter 14-Acids and Bases</p> <p>Chapter 15-acid-base Titration and pH</p> <p>Chapter 16-Reaction energy-Thermochemistry</p> <p>Chapter 17-Reaction Kinetics</p> <p>Chapter 18-Chemical Equilibrium</p> <p>Chapter 19 and 20 -Electro-chemistry</p>
Sports Management	<p><input type="checkbox"/> Paper Exam-50 minutes</p> <p><input type="checkbox"/> Paper Exam-110 minutes</p>	AP Microeconomics	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes</p> <p><input type="checkbox"/> Paper Exam-110 minutes</p>

	<input checked="" type="checkbox"/> Alternative Assessment		<input type="checkbox"/> Alternative Assessment The midterm exam will be the unit 6 test. Roughly 12 MCQs and 1 FRQ with 2 parts.
Exploring Technical Theater Design	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Self created 3D printed object (prop or set piece) that could be used in the play <i>The Glass Menagerie</i> OnShape	AP Computer Science A	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Topic 3.3-4.12 60% MCQ 40% FRQ
Mapping Dignity	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Students will complete a writing exam on 4/30 on the gender equality issue discussed previously in class.	AP 2D Art and Design	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Art history review + principles of design + elements of art (multiple choice, written/drawn answer)

CSL

<p style="text-align: center;">CSL G3-4</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>CSL 初階課程K1-K2</p> <p>學華語向前走第K2冊</p> <p>第三課 同學</p> <p>第四課 早飯</p> <p>第五課 冬天和夏天</p> <p>第六課 生日</p> <p>學華語向前走第四冊</p> <p>第九課 國家和城市</p> <p>第十課 不同的文字</p> <p>第十一課 校外教學</p> <p>第十二課 掃地機器人</p> <p>The Midtern exam includes: 1. Listening, Reading & Writing — 100%</p>	<p style="text-align: center;">CSL G5-6</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>學華語向前走第六冊</p> <p>第七課 健康的食物</p> <p>第八課 才藝表演</p> <p>第九課 認識臺灣</p> <p>The Midtern exam includes two parts: 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80%</p> <p>複習重點：</p> <ul style="list-style-type: none"> ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容，不依賴拼音或注音 ● 能根據老師提供的句構口說造句 ● 熟悉三課生詞的注音或拼音、語調與字形 ● 能理解短文段落並回答問題 <p>Review Focus</p> <ul style="list-style-type: none"> ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts without using pinyin or bopomofo. ● Use the sentence patterns to make your
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	<p>Review Focus</p> <ul style="list-style-type: none"> ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts. ● Read short passages and answer simple comprehension questions. 		<p>own sentences when speaking.</p> <ul style="list-style-type: none"> ● Review the words' pronunciation, tones, and Chinese characters from Lessons 7-9. ● Read short passages and answer simple comprehension questions.
<p>CSL G7-8</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p><u>G7 當代中文課程 第一冊</u></p> <p>第七課 早上九點去KTV</p> <p>第八課 坐火車去臺南</p> <p>第九課 放假去哪裡玩？</p> <p>The Midtern exam includes two parts: 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80%</p> <p>複習重點：</p> <ul style="list-style-type: none"> ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容，不依賴拼音或注音 ● 能根據老師提供的句構口說造句 ● 熟悉三課生詞的拼音、語調與字形 	<p>CSL G9-10</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p><u>當代中文課程 第二冊</u></p> <p>第四課 - 第六課</p> <p>The Midterm exam includes 3 parts:</p> <ul style="list-style-type: none"> * Mini projects - 20% * Speaking Test — 20 % * Listening, Reading & Writing — 60% <p>複習重點：</p> <ul style="list-style-type: none"> ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容，不依賴拼音或注音

- 能理解短文段落並回答問題

Review Focus

- Learn the main vocabulary and sentence patterns from each lesson.
- Practice reading the texts without using pinyin or bopomofo.
- Use the sentence patterns to make your own sentences when speaking.
- Review the words' pronunciation, tones, and Chinese characters from Lessons 7–9.
- Read short passages and answer simple comprehension questions.

G8 當代中文課程 第二冊

第五課 吃喜酒

第六課 我打算搬到學校附近

第七課 垃圾車來了

The Midterm exam includes two parts:

1. Speaking Test — 20%
2. Listening, Reading & Writing — 80%

- 能根據老師提供的句構口說造句
- 熟悉三課生詞的拼音、語調與字形
- 能理解短文段落並回答問題

Review Focus

- Learn the main vocabulary and sentence patterns from each lesson.
- Practice reading the texts without using pinyin or bopomofo.
- Use the sentence patterns to make your own sentences when speaking.
- Review the words' pronunciation, tones, and Chinese characters from Lessons 5–7.
- Read short passages and answer simple comprehension questions.

複習重點：

- 認識各課主題詞彙與句型用法
- 能朗讀課文內容，不依賴拼音或注音
- 能根據老師提供的句構口說造句
- 熟悉三課生詞的拼音、語調與字形
- 能理解短文段落並回答問題

Review Focus

- Learn the main vocabulary and sentence patterns from each lesson.
- Practice reading the texts without using pinyin or bopomofo.
- Use the sentence patterns to make your own sentences when speaking.
- Review the words' pronunciation, tones, and Chinese characters from Lessons 5–7.
- Read short passages and answer simple comprehension questions.