

Year 2025-26 1st Semester Final Exam Scope Contents

[Grade 1 to Grade 4](#)

[Grade 5 to Grade 8](#)

[Grade 9 to Grade 12](#)

[Electives](#)

[CSL](#)

⚠⚠⚠ Because of page layout constraints, the exam scope for some subjects may extend to multiple pages.
Please ensure that you read the full content of each subject's exam scope carefully.

Grade 1 to Grade 4

	Grade 1	Grade 2	Grade 3	Grade 4
English Language Arts	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment MyView Literacy 1.2 Week 1: The Life of a Frog Identify the main idea of an informational text Vocabulary: Eggs, frog, gills, tadpole Phonics: Initial blends: fl, sl, tr, st, cl, dr, final sound X Spelling words: snap, snip, snug, stem, step, stop, trap, trip, my, saw, help, come, little Grammar: Subject/verb agreement I/You/We/They verb He/She/It verbs	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Reading comprehension (multiple choice questions based on 3 texts including 4 samples of poetry) MyView Literacy 2.1 Places we Go p. 91-115, Poetry p. 135 - 147 , You Can't Climb a Cactus p. 161- 183 Writing - Students will read a new text on a familiar topic and write a 1 sentence summary about it. Students will be able to write a dictated sentence using "hold it" in mind strategies. Phonics - students will recognize spelling patterns for words with hard c / soft c and ph vs f spellings	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Exam Details The ELA Final will assess three main areas: 1. Reading comprehension (multiple-choice questions based on five texts) 2. Vocabulary (matching: Unit 2 Week 1–5 vocabulary lists) 3. Grammar (pronouns & contractions) Content for the exam will come from the following selections in myView Literacy 3.1 : <hr/>	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Exam Details The exam will assess three elements: 1. <i>Standard question-answer comprehension</i> 2. <i>Written essay</i> 3. <i>Fluency: reading and speaking</i> The exam's content will be drawn from the details found below. Reading: myView Literacy 4.1 1. "Feathers: Not Just for Flying" <ul style="list-style-type: none"> • Genre: P.224+225 • Vocabulary: P.226+246 • Reading: P.227-245 • Check for Understanding: P.247 • Spelling: P.255

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>Week 2: The Life Cycle of a Sunflower Understanding sequence</p> <p>Vocabulary: buds, soil, stems, leaves</p> <p>Phonics: Final sound ck</p> <p>Spelling: sack, tack, luck, stack, sick, back, black, stuck, she, take, walk, jump, what</p> <p>Grammar: Use periods at the end of sentences.</p> <p>Week 3: Baby Animals Grow Asking questions about a text</p> <p>Vocabulary: Dolphin, elephant, eagle</p> <p>Phonics: Final blends st, nd, lp, sk, ft, nt</p>	<p>Morphology - students will create complex words with suffixes and prefixes, in particular -ed and -ing endings</p> <p>Spelling - students will use tap it and stretch it strategies to spell multisyllable words.</p> <p>Fluency - students will be assessed in an interview on their reading fluency and basic comprehension using a passage from the 3 texts we have studied.</p>	<p>myView Literacy 3.1 - Unit 2</p> <p>1) Patterns in Nature p.238 - 253</p> <p><i>Genre:</i> Informational Text <i>Skills Assessed:</i> Identifying patterns, sequences, symmetry, author's purpose <i>Vocabulary:</i> Nature, pattern, repeat, sequence, symmetry</p> <hr/> <p>2) Weird Friends: Unlikely Partners in Nature p.274 - 289</p> <p><i>Genre:</i> Informational Text <i>Skills Assessed:</i> Main idea, animal partnerships, cause & effect <i>Vocabulary:</i> Predator, protection, immune, species, emerges</p> <hr/> <p>3) Wolf Island p.310 - 323</p>	<p>2. "Animal Mimics"</p> <ul style="list-style-type: none"> • Genre: P.264+265 • Vocabulary: P.266+288 • Reading: P.267-287 • Check for Understanding: P.289 • Spelling: P.297 <p>3. "Minn of the Mississippi"</p> <ul style="list-style-type: none"> • Genre: P.306+307 • Vocabulary: P.308+320 • Reading: P.309-319 • Check for Understanding: P.321 • Spelling: P.329 <p>4. "Butterfly Eyes..."</p> <ul style="list-style-type: none"> • Genre: P.338-339 • Vocabulary: P.340+354 • Reading: P.341-353 • Check for Understanding: P.355 • Spelling: P.363 <p>5. "Echidna and Platypus..."</p> <ul style="list-style-type: none"> • Genre: P.372+373 • Vocabulary: P.374+384+392 • Reading: P.375-391 • Check for Understanding: P.393 • Spelling: P.401

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>Spelling: ask, mask, went, pond, ramp, held, felt, and, use, blue, from, this, think Grammar: Use a question mark on interrogative sentences</p> <p>Week 4: Poetry Collection Understand rhythm, rhyme, beat</p> <p>Vocabulary: eat, dig, sleep, burrow</p> <p>Phonics: sh, th, -ing</p> <p>Spelling: ship, shop, fish, thin, trash, thick, bath, crash, all, too, her, goes, make</p> <p>Grammar: Exclamations, describing with adjectives, possessive nouns ('s)</p> <p>Week 5: Bigger Shoes for the Big Race Understand drama elements (setting, characters, dialogue) and making inferences about characters</p> <p>Vocabulary: big, new, fast,</p>		<p><i>Genre:</i> Realistic Fiction / Environmental Narrative <i>Skills Assessed:</i> Cause & effect, ecosystem balance, plot understanding <i>Vocabulary:</i> Depended, well-being, population, available, balance</p> <hr/> <p>4) Welcome Back, Wolves! / Wolves don't belong in Yellowstone P.344 - 359</p> <p><i>Genre:</i> Opinion / Persuasive Text <i>Skills Assessed:</i> Author's point of view, claims, reasons, evidence <i>Vocabulary:</i> Habitat, solitary, multiplied, eliminated, reintroduced</p> <hr/> <p>5) Nature's Patchwork Quilt: Understanding Habitats p.380 - 395</p>	<p>Note: Students will also be given a reading text that they haven't read before. They need to answer questions based on this text.</p> <p>Grammar: Grammar Spot 4 (Pg.17-47)</p> <ul style="list-style-type: none"> Adjectives (standard, comparative, superlative, irregular, few-many-several) Articles: A/An/The/Some Verbs (linking, action, negative) Tenses (Present Simple, Present Continuous, Regular Simple Past, Irregular Simple Past, Future Tense - Going to) <p>Writing: myView Literacy 4.1</p> <ul style="list-style-type: none"> Write an INFORMATIONAL

	Grade 1	Grade 2	Grade 3	Grade 4
	<p>small</p> <p>Phonics: Long a (a_e), middle/ending sounds al, aw Spelling: came, cake, take, name, make, bake, same, shake, four, five, ride, part, your</p> <p>Grammar: Capitalization, commas</p> <p>Week 6: Persuasive writing workshop</p> <p>Phonics: Long I (i_e), C /s/ and G /j/</p> <p>Spelling: hide, fine, side, dine, bike, like, ride, hike, into, don't, know, many, after</p> <p>Writing workshop: Write a text persuading your teacher to adopt a class pet</p>		<p><i>Genre:</i> Informational Text <i>Skills Assessed:</i> Text structure, ecosystems, biodiversity, interdependence <i>Vocabulary:</i> Interdependence, adaptations, food chain, biodiversity, camouflage</p> <hr/> <p>Grammar Section</p> <p>The Final Exam will also assess the following grammar concepts:</p> <p>Grammar Spot Unit 2 Week 5 p.17 - 21</p> <p>Pronouns</p> <ul style="list-style-type: none"> • He / She / They • It / Them • Subject pronouns & object pronouns in context • Choosing the correct pronoun in a sentence 	<p>TEXT essay</p> <ul style="list-style-type: none"> • Word count should be between 100-200 words <p><u>Fluency: Reading and Speaking:</u></p> <ul style="list-style-type: none"> • Students' English language reading and speaking ability will be assessed according to topical questions and reading material relating to MyView 4.1 content

	Grade 1	Grade 2	Grade 3	Grade 4
			<p>Contractions</p> <ul style="list-style-type: none"> • Understanding how two words combine to form a contraction • Recognizing and using contractions correctly in sentences • Examples: <ul style="list-style-type: none"> ○ can + not = can't ○ did + not = didn't ○ you + are = you're ○ they + will = they'll ○ I + am = I'm <p>(10 grammar questions total)</p>	

	Grade 1	Grade 2	Grade 3	Grade 4
Chinese	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 康軒版一上第1冊第1-6課 複習提醒: 1. 各課生字 2. 課文熟讀並理解意思 3. 熟悉習作題型	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 康軒版二上第3冊第6-11課 複習提醒: 1. 各課生字 2. 課文熟讀並理解意思 3. 熟悉習作題型	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 康軒版三上第7-12課 複習提醒: 1. 各課生字 2. 課文熟讀並理解意思 3. 熟悉習作題型	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment 康軒版四上第7-12課 複習提醒: 1. 各課生字、注音與部首 2. 詞語書寫與解釋 3. 短語與造句 4. 課文熟讀並理解意思
Math	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Chapters 4 - 7 Demonstrate an ability to use the following addition and subtraction strategies: make 10, doubles plus 1, making tens and ones, count on, count back. Verbally answer the number of tens and ones in numbers up to 40 and verbally answer comprehension questions about calendars such as "What is the date one week after Christmas?"	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Math in Focus 2A – Chapters 4, 5 & 6 Types of questions: <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word problems Study materials: <ul style="list-style-type: none"> • Textbook 2A • Extra Practice 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Math in Focus 3A - Chapters 3,4, and 5 Topics Covered 1. Subtraction Within 10,000 Subtraction with regrouping Subtracting across zeros Checking answers Word problems 2. Multiplication Facts (6, 7, 8, 9 times tables) <ul style="list-style-type: none"> • Fast fact recall 	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Chapter 3 - Fractions and Mixed Numbers Chapter 4 - Tenths, Hundreths, and Decimal Numbers.

	Grade 1	Grade 2	Grade 3	Grade 4
			<ul style="list-style-type: none"> Using multiplication patterns <p>3. Missing Factors</p> <ul style="list-style-type: none"> Finding the missing number in multiplication equations Using inverse operations <p>4. Division (Using Multiplication)</p> <ul style="list-style-type: none"> Understanding division through equal groups Using multiplication to check division Basic division facts <p>5. Multiplication With Regrouping</p> <p>2-digit × 1-digit</p> <p>Expanded method Showing steps clearly</p>	

	Grade 1	Grade 2	Grade 3	Grade 4
			6. Multiplication of 2- & 3-Digit Numbers <ul style="list-style-type: none"> • 2-digit \times 1-digit 3-digit \times 1-digit • Using place value understanding • Word problems that require multiplication 	
Science	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Objects in the Sky - Students will create a model or presentation to demonstrate their knowledge of the movement patterns of the sun, moon, and Earth	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: Elevate Science 2 Topic 2: Changing Matter <i>Essential Question: How do you change materials?</i> Lesson 1: Observe Changes in Matter Lesson 2: Temperature and Matter Lesson 3: Matter Within Objects Topic Assessment and Evidence Based Assessment Topic 3: Earth's Water <i>Essential Question: How can you describe land and water on Earth?</i>	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: Elevate Science 3 Topic 2: Electricity and Magnetism <i>Essential Question: How can you describe the way matter changes?</i> Lesson 1: Electric Forces Lesson 2: Magnetic Forces Topic Assessment and Evidence Based Assessment Topic 3: Weather <i>Essential Question: What are ways to reduce the impacts of hazardous weather?</i> Lesson 1: Water and Weather	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: Elevate Science 4 Topic 2: Human Uses of Energy <i>Essential Question: How do we convert energy to meet our needs?</i> Lesson 1: Energy Conservation Lesson 2: Nonrenewable Energy Resources Lesson 3: Renewable Energy Resources Lesson 4: Environmental Impacts of Energy Use Topic Assessment and Evidence Based Assessment

	Grade 1	Grade 2	Grade 3	Grade 4
		<p>Lesson 1: Describe the Surface of Earth Lesson 2: Water on Earth Lesson 3: Map Land and Water Topic Assessment and Evidence Based Assessment</p> <p>The Examination will consist of Multiple Choice and Open-ended Questions.</p> <p>Please pay attention to Topic Assessment and Evidence Based Assessment Activities as well.</p>	<p>Lesson 2: Seasonal Weather Changes Lesson 3: Weather Hazards Topic Assessment and Evidence Based Assessment</p> <p>Topic 4: Climate <i>Essential Question: How can you explain what climate is like in different places?</i> Lesson 1: Climate Lesson 2: Climate Change Lesson 3: World Climates Topic Assessment and Evidence Based Assessment</p> <p>The Examination will consist of Multiple Choice and Open-ended Questions.</p> <p>Please pay attention to Topic Assessment and Evidence Based Assessment Activities as well.</p>	<p>Topic 3: Waves and Information <i>Essential Question: How does sound travel from a band on stage into a crowd?</i> Lesson 1: Properties of Waves Lesson 2: Patterns of Waves Lesson 3: Waves and Electromagnetic Spectrum Lesson 4: Waves and Information Topic Assessment and Evidence Based Assessment</p> <p>Topic 4: Earth's Features Lesson 1: Map and Data Lesson 2: Patterns of Earth's Features Lesson 3: Rocks Minerals and Soil Lesson 4: Weathering and Erosion Topic Assessment and Evidence Based Assessment</p> <p>The Examination will consist of Multiple Choice and Open-ended Questions.</p>

	Grade 1	Grade 2	Grade 3	Grade 4
				Please pay attention to the Topic Assessment and Evidence Based Assessment at the end of each Topic.
Social Studies	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Geography - Students will create a tour map to introduce places either in Taiwan or a country of their choosing.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment MyWorld Ch 2 People, Places and Nature Lesson 1 Maps Lesson 2 Landforms Lesson 3 Where People Live Lesson 4 Communities & Resources History: Morris Schneider Vocab: absolute location relative location compass rose symbols legend grid location rural environment suburb city single-family dwelling farm front yard resources lake	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Explorers Notebook Project 1. Complete the notebook with information on 6 explorers 2. Complete 6 routes of the explorers on the map, and follow the additional instructions 3. Complete the classroom timeline for one of your six explorers.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment <u>Chapter 2: Americans and Their History (Pg.64-83)</u> <ul style="list-style-type: none"> • <i>Growth and Civil War</i> • <i>The United States Becomes a World Power</i> • <i>The United States Since World War 2</i> • Vocab: <i>immigrant, industry, states' rights, abolitionist, secede, Reconstruction, segregation, reservation, productive, pursue, transcontinental, manufacturing, entrepreneur, diverse, depression, fascism, influence, limit, Cold War, communism, high-tech, civil rights,</i>

	Grade 1	Grade 2	Grade 3	Grade 4
		river ocean mountain hill plateau migrate Pacific Ocean Atlantic Ocean		<i>boycott, terrorist, interdependent, rivalry, cooperate</i> <u>Chapter 3: Government in the United States (Pg.96-117)</u> <ul style="list-style-type: none"> • <i>Principles of Our Government</i> • <i>How Our Government Works</i> • <i>Our Rights and Responsibilities</i> • Vocab: <i>republic, citizen, democracy, sovereignty, self-evident, unalienable, liberty, purpose, require, establish, define, legislative branch, executive branch, judicial branch, checks and balances, control, enforce, ensure, jury, candidate, patriotism, symbol, petition, participate, convince</i>
Chinese Social Studies			<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment

	Grade 1	Grade 2	Grade 3	Grade 4
			<p>Seasonal Project - Poster design 康軒《社會》第5冊第4.5單元</p> <p>Develop harmonious classroom relationships through IBSC 透過 IBSC (Inquisitive、 Balanced、Spirited、 Compassionate) 培養和諧的 班級互動</p> <ul style="list-style-type: none"> • Reflect on real classroom experiences and different perspectives 反思真實的班級生活經驗，理 解不同觀點 • Create personal action plans for respectful interactions 制定個人行動計畫，促進尊重 的互動方式 • Build responsibility, empathy, and communication skills 培養責任感、同理心與溝通能 力 <hr/> <p>Rubrics 評量規準 (總分</p>	<ul style="list-style-type: none"> ● 範圍：康軒《社會》第7冊 第3、4單元 ● 形式： 每次上課筆記 ● 評分重點： 能有邏輯的組織所學內容、並 以筆記方式呈現

	Grade 1	Grade 2	Grade 3	Grade 4
			<p>100 分)</p> <ul style="list-style-type: none"> • Inquisitive (20 pts): Identify behaviors that affect classroom harmony 好奇探究 (20 分) : 能分辨影響班級和諧的行為 • Balanced (25 pts): Consider self and others; propose fair actions 身心平衡 (25 分) : 能同時顧及自己與他人，提出合理行動 • Spirited (25 pts): Actively participate and clearly present ideas 主動積極 (25 分) : 主動參與並清楚表達想法 • Compassionate (20 pts): Show empathy, respect, and active listening 同理關懷 (20 分) : 展現同理心、尊重與良好聆聽態度 	

Grade 5 to Grade 8

	Grade 5	Grade 6	Grade 7	Grade 8
English Language Arts	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Reading - myView Literacy 5.2 1. "Far from Shore" → Genre: P.216+217 → Vocabulary: P. 218+236 → Reading Comprehension: P. 219-235 → Check for Understanding: P.237 2. "A Place for Frogs" → Genre: P.254+255 → Vocabulary: P. 256+274 → Reading Comprehension: P. 257-273 → Check for Understanding: P.275 3. "from Hatchet " → Genre: P.292+293 → Vocabulary: P. 294+312 → Reading Comprehension: P. 295-311 → Check for Understanding: P.313 Grammar - Grammar Spot 4	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: myPerspective Unit 2: Animal Allies Reading Comprehension Articles 1. from My Life with the Chimpanzees 2. Hachiko: The True Story of a Loyal Dog 3. A Blessing 4. Predators 5. Monkey Master 6. Black Cowboy, Wild Horses Reading Comprehension Analyze Craft and Structures - Author's Purpose pg.113 - Historical Fiction pg. 123 - Elements of Poetry-Lyric Poem pg.142 - Figurative Language - Poetic Structure pg.148 - Author's Style: Word	<input checked="" type="checkbox"/> Presentations-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Final Argument Paper & Individual Presentation For this final project, students will write a formal argument and then give an individual oral presentation based on that argument. Students will choose ONE of two prompts and use evidence from the unit texts to support their position. Please refer to the Google Classroom assignment for detailed information and the rubric for the presentation and paper.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE. Unit 2 The Grand Mosque of Paris: pg. 92-93 from Anne Frank: The Diary of a Young Girl: pg. 212-219 from Maus: 230-241 The Diary of Anne Frank, Act 1: pg. 101-150 The Diary of Anne Frank, Act 2: pg. 156-189 Unit 3 Freedom of the Press: pg. 258-259 Words Do Not Pay: pg. 306-311 from Follow the Rabbit-Proof

	Grade 5	Grade 6	Grade 7	Grade 8
	<p>→ p. 19-38.</p> <p>Important:</p> <p>You will also be given a reading text that you haven't read before.</p> <p>You will need to answer questions from this text.</p>	<p>Choice and Tone pg. 149</p> <ul style="list-style-type: none"> - Story Structure: Elements of a Story pg. 169 <p>Concept Vocabulary and Word Study</p> <ul style="list-style-type: none"> - Latin suffix -able pg. 114 - Anglo-Saxon suffix: -ly pg. 124 - Multiple Meaning Words Pg. 141, 168 - Latin Root: -dom - Greek Suffix: -ist <p>Conventions</p> <p>Commas, Parenthesis and Dashes pg. 115</p> <p>Spelling and Capitalization pg. 125</p> <p>Verbs and Verb Tenses pg. 170</p> <p>Writing</p> <p>How-to Essay pg 116</p> <p>Story Adaptation pg 126</p> <p>Comparison-and- Contrast Essay pg.</p> <p>Informative Multimedia Presentation</p>		<p>Fence: pg. 314-321</p> <p>Other Concepts from Textbook:</p> <p>Text Structures in Drama (pg. 153)</p> <p>Characters' Motivations (pg. 189)</p> <p>Central Ideas and Supporting Details (pg. 219)</p> <p>Author's Argument (pg. 283)</p> <p>Conflicting Arguments (pg. 291)</p> <p>Persuasive Techniques and Word Choice (pg. 311)</p>

	Grade 5	Grade 6	Grade 7	Grade 8
		<p>Examination Paper: Multiple Choice and Open-ended Questions</p> <p>Writing Exam: Story Adaptation Essay</p>		
Chinese	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>康軒版五上第7-12課 (70%) 複習提醒:</p> <ul style="list-style-type: none"> ● 各課生字 ● 課文熟讀並理解意思 ● 熟悉習作題型 ● 熟悉Study note <p>Seasonal Project (30%) 荒島上的國王</p> <ul style="list-style-type: none"> ● Inquisitive (6%): 提出問題並回應故事情境 ● Balanced (6%): 做出合理選擇並說明原因 ● Spirited (6%): 面對困難展現勇氣與堅持 ● Compassionate (6%): 	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>Scope: Chapter3 & Chapter4 L7-L12</p> <p>Type: Multiple Choice Incomplete Sentences Cloze Word tests</p>	<p><input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment</p> <p>Scope: L5.L6.L7.L8.L10</p> <p>Type: Multiple Choice Incomplete Sentences Cloze Word tests</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>●主題:意象分析海報設計</p> <p>●內容:依照課堂所學文章分析方式進行文學意象分析 心智圖,時間軸以及四格漫畫結合三個文體進行海報設計</p> <p>●評分項目:文本選擇,圖表分析,海報設計</p>

	Grade 5	Grade 6	Grade 7	Grade 8
	為他人著想、展現同理 • Completion(6%): 短文內容完整、字數達標(200字)			
Math	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Scope: Chapter 2 Fractions and Mixed Numbers (all) Chapter 3 Multiplying and Dividing Fractions and Mixed Numbers (all) Type: 1. Multiple Choices 2. Short Answer Questions 3. Word Problems 4. Bonus Questions	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Scope: Chapter 4: ratios Chapter 5: rates and speed Chapter 6: Percent Type: 1. Multiple Choice 2. Long-form equations 3. Word problems	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Scope: Ch 2 Algebra expressions Ch 3 Solving Algebraic Equations Ch 4 4.1 and 4.2 constant proportions	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Scope: Ch 2 inequalities all Ch 3 (3.1, 3.4, 3.5, 3.6, 3.7) *Students have a detailed objectives list for content in Ch3 and Ch4 Ch 4 (4.1, 4.2) Ch.5 (5.1,5.2)
Science	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Instructions: <input checked="" type="checkbox"/> Prepare a science presentation about matter.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Text: Science Fusion: The Dynamic Earth Unit 2: Earth's History Lesson 1: Geologic Change Over Time Lesson 2: Relative Dating	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Exam scope Life science Grade 7 Textbook A , Unit 1 cells Lesson 1.4 levels of cellular organization	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Scope: Topic 2: States of matter Topic 3: Energy Topic 4: Thermal Energy Topic 5: Waves

	Grade 5	Grade 6	Grade 7	Grade 8
	<input type="checkbox"/> Define matter and the chemical and physical change of matter. (Three definitions) <input type="checkbox"/> Give 1 example of a physical change and 1 example of a chemical change of matter. <input type="checkbox"/> Demonstrate the physical and chemical change. <input type="checkbox"/> Identify characteristics that describe the physical and chemical changes of matter. <input type="checkbox"/> The information must be neatly presented on a poster or powerpoint presentation. <input type="checkbox"/> Make sure to include a title on the poster or powerpoint presentation, and that information is typed or written neatly with no spelling, punctuation, or grammatical errors. <input type="checkbox"/> Include pictures of your experiments in your presentation.	Lesson 3: Absolute Dating Lesson 4: The Geologic Time Scale Unit Review Unit 3: Minerals and Rocks Lesson 1: Minerals Lesson 2: The Rock Cycle Lesson 3: Three Classes of Rocks Unit Review Examination: Multiple Choice, Open Ended and True/False Questions	Lesson 1.5 Homeostasis and cell processes Lesson 1.6 Photosynthesis and cellular respiration Textbook B, Unit 1 Life over time 1.1 Introduction to living things 1.2 Theory of evolution by natural selection 1.3 Evidences of evolution Questions will include, MCQ, FRQ, Fill in the blanks, true/false	

	Grade 5	Grade 6	Grade 7	Grade 8
	<input type="checkbox"/> Your presentation needs to be at least three minutes long.			
Social Studies	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Instructions: <ul style="list-style-type: none"> Complete an ancient civilization project. In class, ancient civilizations had been randomly allocated to each student. Be sure to research the civilization that you were assigned. Research its key aspects using the GRAPES model. <ul style="list-style-type: none"> G - Geography R - Religion A - Achievements P - Politics E - Economy S - Social Structure <input type="checkbox"/> Then, create a presentation using a medium like a PowerPoint, or a poster to showcase your findings. <input type="checkbox"/> Finally, present the project to the class, and remember to be prepared to answer questions. <i>You need to speak for at</i>	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Please follow this link for detailed information. Final Project	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment Africa Map and Countries Project Check the Google Classroom for the project document with rubric and specific guidelines. Nation Wikipedia Create a Wikipedia page for your country. Refer to the Google Classroom for rubric and guidelines.	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment Module 8: Early Civilizations of Latin America (Pg.246-273) <ul style="list-style-type: none"> The Olmec and Maya The Aztecs Andean Civilizations Vocab: <i>civilization, maize, Palenque, observatories, Tenochtitlan, causeways, conquistadors, Cuzco, Quechua, masonry</i> Module 9: Mexico (Pg.274-293) <ul style="list-style-type: none"> Physical Geography History and Culture Mexico Today Vocab: <i>Rio Bravo (Rio Grande), peninsula, Baja California, Gulf of Mexico, Yucatan</i>

	Grade 5	Grade 6	Grade 7	Grade 8
	<p><i>least two minutes. Your presentation will also count as an oral exam score for ELA.</i></p>			<p><i>Peninsula, Sierra Madre, empire, conquistadors, mestizos, mulattoes, missions, haciendas, inflation, indigenous, slash-and-burn agriculture, cash crop, Mexico City, smog, maquiladoras</i></p> <p><u>Module 10: Central America and the Caribbean</u> <u>(Pg.294-319)</u></p> <ul style="list-style-type: none"> • Physical Geography • Central America • The Caribbean Islands • Vocab: <i>isthmus, Caribbean Sea, archipelago, Greater Antilles, Lesser Antilles, cloud forest, ecotourism, civil war, Panama Canal, Columbian Exchange, dialect, commonwealth, refugee, Havana, cooperative</i>
Chinese Social Studies	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment <p>● 範圍：康軒《社會》第9冊</p>	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment <p>● 範圍：康軒《社會》第11冊</p>	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment <p>● 報告主題:台灣鄉鎮介紹歷史,</p>	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Alternative Assessment <p>● 結合中國地理進行文化介紹</p>

	Grade 5	Grade 6	Grade 7	Grade 8
	<p>第3、4單元</p> <ul style="list-style-type: none"> ● 形式： 每次上課筆記 ● 評分重點： 能有邏輯的組織所學內容、並以筆記方式呈現 	<p>第3、4單元</p> <ul style="list-style-type: none"> ● 形式： 每次上課筆記 ● 評分重點： 能有邏輯的組織所學內容、並以筆記方式呈現 	<p>景點,美食並規劃一日遊</p> <ul style="list-style-type: none"> ● 課堂PPT報告以及報告學習單設計 ● 口說表達清晰,台風穩健,內容資訊完整正確,創意設計進行評分 	<p>與再創</p> <ul style="list-style-type: none"> ● 課堂PPT報告以及文化再創實物發想 ● 口說表達清晰,台風穩健,內容資訊完整正確,創意設計進行評分

Grade 9 to Grade 12

	Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Reading Time: 110 minutes Type: Multiple choice, free response Description: Students will be assessed on the following content: “The Seventh Man” p.133 “The Moral Logic of Survivor Guilt” p.153 “The Value of a Sherpa Life” p.217 <i>Romeo and Juliet</i> p.377 Order of Events p.147 Development of Ideas p.159 Claims and Ideas p.221 Elements of Drama p.398 Oxymoron p.399 Poetic Structure (Iambic Pentameter) p.422 Dramatic Elements (dramatic irony) p.464 Dramatic Structure (aside, monologue, soliloquy) p.448 Tragedy + Flaws p.481	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE. Unit 2 Isn't Everyone a Little Bit Weird?: pg. 130-131 The Metamorphosis: pg. 136-181 The Doll's House: pg. 200-210 Encountering the Other: pg. 232-242 Unit 3 The Four Freedoms Speech: pg. 268-279 Speech at the United Nations: pg. 308-316	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Reading Time: 110 minutes Type: Free response Description: Students will be assessed on the following content: “What to the Slave is the Fourth of July” p.289 “Ain't I a Woman?” p.331 “Declaration of Sentiments” p.339 <i>The Crucible</i> p. 563 Argumentative Structure p.295 Rhetoric p.335 Diction p.336 Allusions p.344 Dramatic Structure p.598 Conflict p.626 Characterization p.658 Irony p.659 Allegory p.681 Allusion p.682 Realism p.683 Writing / Grammar	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Type: Free response, Cold Text Analysis Description: Students will be provided with some excerpts and quotations from new readings, similar to what they have covered in class. They will need to compare and contrast these to the textbook readings, draw parallels, and explain the context. THIS EXAM IS OPEN-NOTE. Unit 2 Prologue from <i>The Canterbury Tales</i> : pg. 126-157 from <i>The Worms of the Earth Against the Lions</i> : pg. 178-188 On Seeing England for the First Time: pg. 198-214 Unit 3 Macbeth, Act I: pg. 258-278 Macbeth, Act II: pg. 280-294 Macbeth, Act III: pg. 296-312 Macbeth, Act IV: pg. 314-333

	Grade 9	Grade 10	Grade 11	Grade 12
	<p>Writing / Grammar Multi-draft work Type: Argumentative Writing Description: Students will take a position on a given prompt and argue a defense of that position with a correctly formatted essay.</p> <p>Drafts and final text are graded on the thesis, structure, style, and grammar. Essay is graded on a rubric.</p> <p>Oral (Alternative Assessment) Students modernize a scene from Romeo and Juliet. Students graded on a rubric.</p>	<p>The Censors: pg. 336-341 Other Concepts from Textbook: Literary Movement: Modernism (pg. 181) Symbol and Theme (pg. 209) Reasoning of Evidence (pg. 229) Literary Nonfiction (pg. 243) Seminal Documents: Persuasive Appeals (pg. 279) Author's Purpose: Rhetorical Devices (pg. 316) Author's Choices: Satire (pg. 341)</p> <p>Students also have a Semester 1 Project (full requirements and rubric are posted in detail on Google Classroom).</p>	<p>Multi-draft work Type: Argumentative Writing Description: Students will take a position on a given prompt and argue a defense of that position with a correctly formatted essay.</p> <p>Drafts and final text are graded on the thesis, structure, style, and grammar. Essay is graded on a rubric.</p> <p>Oral (Alternative Assessment) Students research and present topics related to the setting of <i>The Crucible</i>, McCarthyism, and Arthur Miller. Students graded on a rubric.</p>	<p>Macbeth, Act V: pg. 334-349 Other Concepts from Textbook: Author's Choices: Character Development (pg. 155) Author's Perspective: Historical Context (pg. 213) Renaissance and Reformation: A Changing England (pg. 246-249) Literary History: Elizabethan Theater (pg. 250-251) Shakespeare in Performance (pg. 252-253)</p> <p>Students also have a Semester 1 Project (full requirements and rubric are posted in detail on Google Classroom).</p>
Chinese	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>●主題:深入探討各課課文</p> <p>●內容:自行選擇一篇課文介紹,須包含課文大綱,內容關係圖以及深入挖掘主題意識,完成PPT並上臺報告</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>●主題:華文小說-小論文撰寫</p> <p>●內容:自選華文小說撰寫小論文,格式參照中學生小論文投稿之規定</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>●主題:古代著名小說介紹</p> <p>●內容:自行選擇一古代小說介紹,須包含故事大綱,人物介紹以及主題意識探討報告,完成PPT並上臺報告</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>●主題:金庸武俠小說介紹</p> <p>●內容:自行選擇一金庸小說介紹,須包含故事大綱,人物關係圖以及主題意識探討報告,並完成PPT簡報設計</p>

	Grade 9	Grade 10	Grade 11	Grade 12
		<p>●評分項目:依照中學生小論文格式規定進行項目評分</p> <p>相關繳交規定,已張貼於 Google classroom</p>		<p>●評分項目:文本故事脈絡,人物關係圖統整,主題意識掌握以及 PPT報告內容</p> <p>相關繳交規定,已張貼於 Google classroom</p>
Math	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Chapter 3.5-6.1	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Chapter 4 Chapter 5	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Chapter 2.6-Chapter 4	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Probability Theory
Science	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Exam scope Biology Grade 9 Unit 2 cells , chapter 5 cell growth and division, all lessons Unit 3 Genetics, chapter 6 Meiosis and Mendel, all lessons	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Exam scope Biology Grade 10 Unit 2 cells , chapter 5 cell growth and division, all lessons Unit 3 Genetics, chapter 6 Meiosis and Mendel, all	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment 1. Chapter 6 chemical bonding 2. Chapter 7. Chemical formulas and chemical compounds 3. Chapter 8 Chemical Equations and Reactions	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment

	Grade 9	Grade 10	Grade 11	Grade 12
	Questions will include: MCQ, FRQ, Fill in the blanks, true/false	<p>lessons</p> <p>Questions will include: MCQ, FRQ, Fill in the blanks, true/false</p>	<p>4. Chapter 9 Stoichiometry</p> <p>5. Chapter 10 States of matter</p> <p>6. Chapter 11 Gas Laws</p>	
Social Studies	<p><input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Social Studies Time: 110 minutes Type: Free response, Primary Source Analysis, Map Reading Description: Students will be assessed on: Unit 3: People and Ideas on the Move (2000-250 BCE) Unit 4: First Empires in Africa and Asia (1570-200 BCE) Unit 5: Classical Greece (2000-300 BCE) This exam begins with a map that must be labelled and explained, along with some primary sources that students must understand and link to previous class discussions.</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Colonial America immigration project. In groups, students will: Learn the differences and issues with the different British colonies in North America before 1770, and what people would be accepted or excluded from each society.</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Russian Revolution project. Through posters, pamphlets, speeches or other formats students will: Learn how different aspects of Russian society had different goals and methods during the Russian Revolution, and how these groups worked together or got into conflict with each other throughout the course of the revolution.</p>	<p><input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment</p> <p>Colonial dynamics in our modern world. Through a presentation, essay, or other formats students will: contextualize modern day issues by looking at the colonial and neocolonial structures, systems, and ideologies that shape our world today.</p>

	Grade 9	Grade 10	Grade 11	Grade 12
	THIS EXAM IS OPEN NOTE. There is also a Semester 1 project (requirements and rubric have been posted in detail on Google Classroom).			

Electives

AP Biology	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Exam scope AP Biology unit 4 cell communication and cell cycle Unit 5 Heredity unit 6 Gene expression and regulation All questions will be from college board , Question types will include MCQ, FRQ-short and long	Public Speaking	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment The <i>Public Speaking Assessment</i> will consist of students, individually or in pairs, preparing and delivering a presentation of their choice to the class.
Environmental Science	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment 1. Matter and Energy 2. Human Population 3. Global Climate Change 4. Fossil Fuel 5. Air Pollution	Theater	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment <i>The Comedy of Terrible Errors</i> Performance (Check Google Classroom for rubric and details)
AP English Language and	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes	AP Psychology	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes

Composition	<input checked="" type="checkbox"/> Alternative Assessment Exam conducted during class through AP Classroom to simulate AP testing conditions.		<input type="checkbox"/> Alternative Assessment Unit 1 Biological Bases of Behavior (1.1-1.5) Unit 2 Cognition (2.1-2.8) Unit 3 Development and Learning (3.1-3.9)
AP Physics	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment AP Physics 2 Unit 14: Wave, Sound and Physical Optics Unit 15: Modern Physics 15.1 Wave-Particle Duality 15.2 The Bohr Model of Atomic Structure 15.3 Emission and Absorption Spectrum 15.4 Blackbody radiation 15.5 The Photoelectric Effect	AP Chemistry	<input type="checkbox"/> Paper Exam-50 minutes <input checked="" type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment 1. Chapter 6 chemical bonding 2. Chapter 7. Chemical formulas and chemical compounds 3. Chapter 8 Chemical Equations and Reactions 4. Chapter 9 Stoichiometry 5. Chapter 10 States of matter Chapter 11 6. Gas Laws 7. Chapter 12 Solutions and Molar Concentration
Sports Management	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment	AP Microeconomics	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment

	<p>As an alternative assessment for the IBSC final exam, students will plan and execute an IBSC basketball tournament, demonstrating their understanding of organization, teamwork, leadership, and sports management. The assessment focuses on the full planning process, including tournament format design, scheduling, venue preparation, equipment management, and risk assessment. Students will be assigned specific staff roles such as event coordinator, referee coordinator, scorekeeper, timekeeper, logistics manager, and media/publicity staff. Each role carries clear responsibilities, including officiating coordination, score and time management, team check-in, communication with participants, setup and breakdown of facilities, and ensuring smooth game flow. Through this authentic task, students apply practical skills, reflect on collaboration and problem-solving, and showcase their ability to manage a real-world sporting event in a structured and professional manner.</p>		<p>Units 1-3 20 MCQ and 2 FRQs</p>
<p>Exploring Technical Theater Design</p>	<p> <input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment <i>The Comedy of Terrible Errors</i> Technical Support Project (Check Google Classroom) </p>	<p>AP Computer Science A</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Topic 1.11 - Topic 3.2 </p>

	for rubric and details)		Multiple-choice questions(60%) Fill-in-the-blank question(20%) Free Response Question(20%)
Mapping Dignity	<input type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input checked="" type="checkbox"/> Alternative Assessment Students are required to choose one of the articles (either the original text in Mandarin or ask the instructor for the English version)from the book “taste of democracy” and have a 15 min presentation based on the given criteria. Students are also encouraged to try the dishes mentioned in the article and share stories with others.	AP 2D Art and Design	<input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Paper Exam-110 minutes <input type="checkbox"/> Alternative Assessment Final critique on 1st finished artwork—be constructive, objective, and specific. Remember to review the scoring guidelines for your artwork on Google classroom.

CSL

<p>CSL G3-4</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>基礎班K1&K2：</p> <p>看圖選一選</p> <p>連一連</p> <p>標示出正確的音調</p> <p>聽寫句子</p> <p>範圍: K1第 8 ~ 12 課 (西瓜是圓的、文文喜歡吃蘋果、畫雪人、心美喜歡聽音樂、我是林東明) K2 (你好、文文喜歡吃蘋果)</p> <p>進階班 L4:</p> <p>生字注音與書寫</p> <p>詞語配對與填空</p> <p>改錯</p> <p>句子重組</p> <p>範圍：第 4 ~ 8課 (晚餐真好吃、帶著外套吧、新年快樂、我受傷了)</p>	<p>CSL G5-6</p> <p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>學華語向前走第六冊</p> <p>第四課 沒有雪的聖誕節</p> <p>第五課 新年的風俗</p> <p>第六課 中文學校的活動 (複習一)</p> <p>The Final exam includes two parts:</p> <ol style="list-style-type: none"> 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80% <p>複習重點：</p> <ul style="list-style-type: none"> ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容，不依賴拼音或注音 ● 能根據老師提供的句構口說造句 ● 熟悉三課生詞的注音或拼音、語調與字形 ● 能理解短文段落並回答問題 <p>Review Focus</p> <ul style="list-style-type: none"> ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts without using pinyin or bopomofo. ● Use the sentence patterns to make your
---------------------	--	--

			<p>own sentences when speaking.</p> <ul style="list-style-type: none"> • Review the words' pronunciation, tones, and Chinese characters from Lessons 1–3. • Read short passages and answer simple comprehension questions.
<p>CSL G7-8</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>G7當代中文課程 第一冊</p> <p>第四課 請問一共多少錢？</p> <p>第五課 牛肉麵真好吃</p> <p>第六課 他們學校在山上</p> <p>The Final exam includes two parts:</p> <ol style="list-style-type: none"> 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80% <p>複習重點：</p> <ul style="list-style-type: none"> • 認識各課主題詞彙與句型用法 • 能朗讀課文內容，不依賴拼音或注音 • 能根據老師提供的句構口說造句 • 熟悉三課生詞的拼音、語調與字形 • 能理解短文段落並回答問題 	<p>CSL G9-10</p>	<p> <input checked="" type="checkbox"/> Paper Exam-50 minutes <input type="checkbox"/> Alternative Assessment </p> <p>當代中文課程 第二冊第一課到第三課</p> <p>Written Exam (70%)</p> <p>Review Focus</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • Master the key vocabulary and sentence patterns from Lessons 1–3. • Use the target sentence patterns to create their own sentences in spoken Chinese. • Review correct pronunciation, tones, and character recognition of vocabulary from Lessons 1–3. • Read short passages and answer

	<p>Review Focus</p> <ul style="list-style-type: none"> • Learn the main vocabulary and sentence patterns from each lesson. • Practice reading the texts without using pinyin or bopomofo. • Use the sentence patterns to make your own sentences when speaking. • Review the words' pronunciation, tones, and Chinese characters from Lessons 4–6. • Read short passages and answer simple comprehension questions. <p><u>G8 當代中文課程 第二冊</u></p> <p>第二冊 第二課 還是坐捷運吧！ 第三課 你的中文進步了 第四課 我打工，我教法文。</p> <p>The Final exam includes two parts: 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80%</p>		<p>simple comprehension questions.</p> <p>Mini Projects (30%)</p> <ul style="list-style-type: none"> • Students will complete 3 mini projects related to the content of Lessons 1–3. • Project details and requirements will be announced in class.
--	--	--	---

複習重點：

- 認識各課主題詞彙與句型用法
- 能朗讀課文內容，不依賴拼音或注音
- 能根據老師提供的句構口說造句
- 熟悉三課生詞的拼音、語調與字形
- 能理解短文段落並回答問題

Review Focus

- Learn the main vocabulary and sentence patterns from each lesson.
- Practice reading the texts without using pinyin or bopomofo.
- Use the sentence patterns to make your own sentences when speaking.
- Review the words' pronunciation, tones, and Chinese characters from Lessons 2–4.
- Read short passages and answer simple comprehension questions.