

Year 2025-26 1st Semester Midterm Exam Scope Contents

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   Because of page layout constraints, the exam scope for some subjects may extend to multiple pages. Please ensure that you read the full content of each subject's exam scope carefully.

Grade 1 to Grade 4

	Grade 1	Grade 2	Grade 3	Grade 4
English Language Arts	☐ Paper Exam-50 minutes ☒ Alternative Assessment Phonics: Reading and spelling words with middle short a, i, o Mm, Aa, Ss, Tt, Cc, Ii, Pp, Nn, Gg, Bb, Ff, Oo High frequency words: Spell and use the following words in fill in the blank sentences a, his, I, see, is, we, do the, one, like, by, look, was, you, are Nouns - Sort nouns into categories of people, place, thing, animals Verbs - Identify the verb in a sentence Complete sentences - Include noun, verb, capitalization,	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Writing conventions</u> - recognizing errors and correcting them 1. Capitals 2. End marks 3. Spaghetti spaces 4. Finger spaces 5. Sentences make sense (Correct sentence order) <u>Phonics</u> - reading and spelling words with short and long vowel sounds, including a variety of different spellings for the same sound (short a, long a, short e, long e, short i, long i) <u>my View Literacy 2.1</u> Identify the setting, characters, and retell some events of realistic fiction in myView 2.1 Comprehension	☐ Paper Exam-50 minutes ☐ Alternative Assessment <u>Exam Details</u> The exam will assess three elements: 1. <i>Standard question-answer comprehension</i> 2. <i>Fluency: reading and speaking (Oral assessment)</i> The exam's content will be drawn from the details found below. <u>myView Literacy 3.1</u> 1. <i>Grandma and the Great Gourd</i> Genre: Traditional Tale Vocabulary: pg. 18 Reading: pp. 19-41 2. <i>How Raven Brought Light to the World</i>	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Exam Details</u> The exam will assess three elements: 1. <i>Standard question-answer comprehension</i> 2. <i>Written essay</i> 3. <i>Fluency: reading and speaking</i> The exam's content will be drawn from the details found below. <u>Reading:</u> <u>myView Literacy 4.1</u> 1. <i>"Reaching for the Moon"</i> • Genre: P.16+17 • Vocabulary: P.18+34 • Reading: P.19-33 • Check for Understanding: P.35 • Spelling: P.43

	Grade 1	Grade 2	Grade 3	Grade 4
	punctuation - Correct incomplete sentences Reading comprehension - Understand if a text is realistic fiction or informational text Identify the setting, characters, and retell some events of a realistic fiction Identify the purpose of an informational text - what does the author want to tell you? Answer comprehension questions about realistic fiction or informational text Writing - Class Jobs informational text group writing project (to be completed in class)	questions on the following two texts 1. <i>Ocean Treasures</i> Genre: realistic fiction Vocabulary: TBD Reading: pp. TBD 2. <i>Box of Blooms</i> Genre: realistic fiction Vocabulary:TBD Reading: pp. TBD Fluency in Reading and Speaking: Students' English language reading and speaking ability will be assessed according to comprehension questions and reading material relating to <u>MyView 2.1</u> content	Genre: Folktale Vocabulary: pg. 62 Reading: pp. 62-77 3. <i>Cocoliso</i> Genre: Realistic Fiction Vocabulary: pg. 98 Reading: pp. 99-113 4. <i>Living in Deserts</i> Genre: Informational Text Vocabulary: pg. 134 Reading: pp. 135-157 <u>Grammar:</u> <u>Grammar Spot 3 (Pg.1-11)</u> • Nouns (proper, common, plural and possessive) • Preposition "ON" <u>Fluency: Reading and Speaking:</u> Students' English language reading and speaking ability will be assessed according to topical questions and reading material relating to <u>MyView 3.1 content</u>	2. <i>"Rare Treasure: Mary Anning and Her Remarkable Discoveries"</i> • Genre: P.52+53 • Vocabulary: P.54+68 • Reading: P.55-67 • Check for Understanding: P.69 • Spelling: P.77 3. <i>"Twins in Space"</i> • Genre: P.86+87 • Vocabulary: P.88+100 • Reading: P.89-99 • Check for Understanding: P.101 • Spelling: P.109 4. <i>"Life at the Top"</i> • Genre: P.118-119 • Vocabulary: P.120+136 • Reading: P.121-135 • Check for Understanding: P.137 • Spelling: P.145 Note: Students will also be given a reading text that they haven't read before. They need to answer questions based on this

	Grade 1	Grade 2	Grade 3	Grade 4
				text. <u>Grammar:</u> <u>Grammar Spot 4 (Pg.1-16)</u> • Nouns (proper, common, plural and possessive) • Abbreviations <u>Writing:</u> <u>myView Literacy 4.1</u> • Write a PERSONAL NARRATIVE essay • Word count should be between 100-200 words <u>Fluency: Reading and Speaking:</u> • Students' English language reading and speaking ability will be assessed according to topical questions and reading material relating to MyView 4.1 content
Chinese	☐ Paper Exam-50 minutes ☒ Alternative Assessment	☒ Paper Exam-50 minutes ☐ Alternative Assessment	☒ Paper Exam-50 minutes ☐ Alternative Assessment	☒ Paper Exam-50 minutes ☐ Alternative Assessment

	Grade 1	Grade 2	Grade 3	Grade 4
	範圍： 康軒首冊全(L1~L9)(注音符號) 方式： 以闖關活動的方式檢測學生是否會理解，並正確使用注音符號。	範圍： 康軒 第3冊 (2上) 第一課 新學年新希望 第二課 一起做早餐 第三課 走過小巷 第四課 運動會 第五課 做竹籃船 複習重點 - 生字與部首正確書寫 - 詞語及成語書寫與解釋 - 短語應用與造句練習 - 熟讀各課課文段落及重點	範圍： 康軒 第5冊 (3上) L1-6 複習重點 - 生字與部首正確書寫 - 詞語及成語書寫與解釋 - 短語應用與造句練習 - 熟讀各課課文段落及重點	康軒第七冊 四上 第一課 水陸小高手 第二課 放學後 第三課 我的籃球夢 第四課 永遠的馬偕 第五課 假如給我三天光明 第六課 攀登生命的高峰 複習重點 - 生字與部首正確書寫 - 詞語及成語書寫與解釋 - 短語應用與造句練習 - 熟讀各課課文段落及重點
Math	☐ Paper Exam-50 minutes ☒ Alternative Assessment Demonstrate addition within 10 using the following strategies: - Number bond - Count on Demonstrate subtraction within 10 using the following strategies: - Take away - Number bond - Count on - Count back Solve real world addition and	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 - Numbers to 1,000 Chapter 2- Addition Within 1,000 Chapter 3- Subtraction Within 1,000 - Multiple Choices - Comprehensive questions - Word problems Notice:textbooks, Extra Practice and worksheets	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Math</u> <u>Exam Details</u> The exam will assess chapters 1 and 2 from Math in Focus 3A: The exam's content will be drawn from the details found below. <u>Chapter 1</u> - Numbers to 10, 000 1) Counting to 10, 000: pg. 7	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 - P.11-84 Chapter 2 - P.89-120

	Grade 1	Grade 2	Grade 3	Grade 4
	subtraction problems		2) Place Value: pg 17 3) Comparing and Ordering Numbers: pg. 25 4) Rounding Numbers to the nearest 10: pg. 41 5) Rounding Numbers to the nearest 100: pg. 47 <u>Chapter 2 - Addition Within 10,000</u> 1) Addition patterns: pg. 77 2) Mental Addition: pg. 87	
Science	☐ Paper Exam-50 minutes ☒ Alternative Assessment Create a device which communicates two or more messages using sound	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Topic 1: Properties of Matter</u> <i>Essential Question: How can different materials be used?</i> Lesson 1: Describe Matter Lesson 2: Properties of Matter Lesson 3: Use Solids Lesson 4: Use Liquids and Gases The examination questions will only be on Topic 1. Pay	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Topic 1: Motion and Forces</u> <i>Essential Question: How do forces on an object affect its motion?</i> Lesson 1: Motion Lesson 2: Patterns in Motion Lesson 3: Forces and Motion Lesson 4: Balanced and Unbalanced Forces The examination questions will only be on Topic 1. Pay attention to the labs that were	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Topic 1: Energy and Motion</u> <i>Essential Question: What is energy and how is it related to motion?</i> Lesson 1: Energy, Speed and Moving Objects Lesson 2: Collisions Lesson 3: Energy Transfer Lesson 4: Electric Circuits A Lab Activity will be given where students will work independently to understand

	Grade 1	Grade 2	Grade 3	Grade 4
		attention to the labs that were done, Quiz papers and the questions that were done at the end of each subheading of the lessons when studying.	done, Quiz papers and the questions that were done at the end of each subheading of the lessons when studying.	this question: How does electric energy flow in circuits? This lab will be done before the written examination. The examination questions will only be on Topic 1. Pay attention to the labs that were done, Quiz papers and the questions that were done at the end of each subheading of the lessons when studying.
Social Studies	☐ Paper Exam-50 minutes ☒ Alternative Assessment Complete a poll of fellow students regarding their preferences about a topic of your choice. Make a poster showing the results and share the results with the class.	☐ Paper Exam-50 minutes ☒ Alternative Assessment Complete an interview of a family member about their life in the past. Make a poster showing their results and share the poster with the class.	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1: Our Environment - Lessons 1- 4 - Define and use the vocabulary - Answer the “Big Question”	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Chapter 1: Geography of the United States (Pg.2-37)</u> Land and Regions in the United States Weather and Climate Regions and Resources People and the Land Vocab: <i>energy, landform, mesa, plateau, canyon, flood plain, region, desert, boundary, feature, varied, weather, climate, temperature,</i>

	Grade 1	Grade 2	Grade 3	Grade 4
				<i>precipitation, humidity, elevation, contribute, factor, natural resource, economy, product, capital resource, human resource, nonrenewable, conserve, renewable, produce, process, adapt, technology, irrigation, aquifer, depend, monitor</i> <u>Chapter 2: Americans and Their History (Pg.48-61)</u> • America and Europe • A New Nation • Vocab: <i>archeologist, artifact, hunter-gatherer, agriculture, culture, colony, enslaved, tradition, claim, create, independence, confederation, congress, constitution, delegate, ratify, amendment, territory, organize, compromise</i>
Chinese Social Studies	This subject is not offered for this grade.	This subject is not offered for this grade.	☐ Paper Exam-50 minutes ☒ Alternative Assessment	☐ Paper Exam-50 minutes ☒ Alternative Assessment

	Grade 1	Grade 2	Grade 3	Grade 4
			Unit Theme: <i>My Family, My Pride — Family Poster Project</i> This project helps students explore the meaning of <i>family</i> through observation, sharing, and creative expression. Students will: • Identify their family members and understand family roles. • Share real stories of care and cooperation within their families. • Express gratitude, respect, and responsibility through art and writing. • Create a Family Poster that shows their family's love, values, and uniqueness.	範圍 / Scope: 康軒《社會》第7冊 第1、2單元 Kang Hsuan Social Studies, Book 7, Units 1 and 2 形式 / Format: 每次上課的課堂筆記 Class notes from each lesson 評分重點 / Grading Focus: 能有邏輯地組織所學內容，並以筆記方式呈現 Ability to logically organize and structure learned content, and present it in the form of notes

	Grade 1	Grade 2	Grade 3	Grade 4
			Through this activity, students practice communication, empathy, and teamwork — essential skills in both social and emotional learning (SEL) and civic responsibility. Assessment: Final poster presentation and reflection (total 100 points). Presentation time: 10/29	

Grade 5 to Grade 8

	Grade 5	Grade 6	Grade 7	Grade 8
English Language Arts	☒ Paper Exam-50 minutes ☐ Alternative Assessment Reading - <u>myView Literacy</u> 5.1 1. "The Path to Paper Son" and "Louie Share Kim, Paper Son" → Genre: P.16+17 → Vocabulary: P. 18+30 → Reading Comprehension: P. 19-29 → Check for Understanding: P.31 2. from Life on Earth-and Beyond → Genre: P.48+49 → Vocabulary: P. 50+68 → Reading Comprehension: P. 51-67 → Check for Understanding: P.69	☒ Paper Exam-50 minutes ☐ Alternative Assessment Reading: <u>MyPerspective</u> Unit 1: Childhood <i>Essential Question: What are some of the challenges and triumphs of growing up?</i> Reading Materials: - "from Brown Girl Dreaming" - Gallery of Calvin and Hobbes - Declaration of the Rights of the Child - Michaela DePrince: The War Orphan Who Became a Ballerina - from Bad Boy - I was a Skinny Tomboy Kid Analyze Craft and Structure: - Memoir and Poetry p. 21 - Development of Ideas: Structure p.47 - Biographical Writing	☐ Paper Exam-50 minutes ☒ Alternative Assessment (no exam time needed) MyPerspective - Performance Based Assessment (pgs. 111-115) • Write a 4.5-5 page nonfiction narrative based on the prompt on pg. 112 • Present a 5 minute presentation based on the paper	☒ Paper Exam-50 minutes ☐ Alternative Assessment Reading: <u>MyPerspectives</u> • The Medicine Bag: pg. 12-21 • You are the Electric Boogaloo and Just Be Yourself: pg. 44-51 • Hanging Fire and Translating Grandfather's House: pg. 54-61 • The Setting Sun and the Rolling World: pg 66-73 • Symbolism: pg. 23 • Connotation and Denotation: pg. 51 • Lyric and Narrative Poetry: pg. 62 • Point of View: pg. 73

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	3. Ivy's Journal → Genre: P.86+87 → Vocabulary: P. 88+108 → Reading Comprehension: P. 89-107 → Check for Understanding: P.109 Grammar - Grammar Spot 5 → Unit 1 - p. 1, 3, 4, 5, 6, 9, 10, 11, 12, 13. Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text. Writing (This exam will be taken before the scheduled exam days, during class time.) Personal Narrative Essay Instructions:	p.57 - Central Idea p.66 - Theme p.74 - Figurative Language (simile, Metaphor, Personification) p.75 Word Study/Concept Vocabulary: p.12, p.42, p.50, p.68 Latin root 'puls' p.46, p.60 Synonyms and Antonyms p.56 Latin root 'spec' p.65 Anglo-Saxon Suffix: '-ness' p.73 Conventions: - Common, Proper and Possessive Nouns p.23 - Pronoun Case p.48 - Reflexive and Intensive Pronouns p.58 - Adjectives and Adverbs p.67 Writing: Elements of Poetry Personal Narrative Informational Article		

	Grade 5	Grade 6	Grade 7	Grade 8
	Write a personal narrative essay. Word count is 250 words or more. Show your word count. <u>Oral</u> (This exam will be taken before the scheduled exam days, during class time.) Share Your Experience Instructions Share your experience about an important lesson that you have learned. You should speak for at least 2 minutes or longer. •	For the examination the stories will be different but the elements done in class will be tested. There will be multiple Choice and Open-ended questions. A Writing paper will be done before the Examination which will be writing a Biography.		

	Grade 5	Grade 6	Grade 7	Grade 8
Chinese	☒ Paper Exam-50 minutes ☐ Alternative Assessment ★★康軒第九冊 五上 (70%) 第一課至第六課 複習重點 ●生字與部首正確書寫 ●詞語及成語書寫與解釋 ●短語應用與造句練習 ●熟讀各課課文段落及重點 ★★動物大遊行新詩創作 (30%) ●詳見學習單	☒ Paper Exam-50 minutes ☐ Alternative Assessment 國小康軒6上 第一,二,三,四,五課 課文內容綜合測驗 80% 複習重點: 1.生字與部首 2.詞語及成語解釋 3.短語應用與造句練習 4.各課課文段落重點 閱讀測驗 20%	☒ Paper Exam-50 minutes ☐ Alternative Assessment 國中康軒1上 第一,二,三,四課 課文內容綜合測驗 80% 複習重點: 1.課文字詞複習 2.課文訊息理解 3.課文主旨記憶 4.延伸省思 閱讀測驗 20%	☒ Paper Exam-50 minutes ☐ Alternative Assessment 國中康軒2上 第一,二,三,五課 文意簡答及延伸討論 80% 複習重點: 1.課文字詞掌握 2.文本訊息擷取 3.文意主旨統整與延伸省思 課外閱讀選擇題 20%
Math	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 Whole Number and the Four Operations (ALL) Chapter 2 Fractions and Mixed Numbers → Activity 1 Fraction, Mixed Numbers, and Division Expressions → Activity 2 Adding Unlike Fractions and Mixed Numbers	☒ Paper Exam-50 minutes ☐ Alternative Assessment • Prime factorization • Common factors and multiples • Squares and cubes • The number line • Negative numbers • Absolute value • Dividing fractions • Adding and subtracting decimals • Multiplying decimals • Dividing decimals	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 Rational numbers *Representing rational numbers on a number line *Converting rational numbers to decimals *Add & subtract integers *Multiply and divide integers *Order of operations *Operations on fractions and mixed numbers *Operations on decimals	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 Linear Algebra *Solving 1 step & 2 step equations *Working with proportions, ratios and rates * Accuracy and Precision in measuring *Equations with variables on both sides (Dealing with identities and no solutions) *Solving absolute value equations (dealing with

	Grade 5	Grade 6	Grade 7	Grade 8
				extraneous solutions) *Rewriting equations and formulas
Science	☒ Paper Exam-50 minutes ☐ Alternative Assessment Topic 1 - P.6-39 Topic 2 - P. 48-61	☒ Paper Exam-50 minutes ☐ Alternative Assessment Text: Science Fusion: The Dynamic Earth Unit 1: Earth's Surface <i>Big Idea: Continuous processes on Earth's Surface result in the formation and destruction of landforms and the formation of soil.</i> Lesson 1: Earth's Spheres Lesson 2: Weathering Lesson 3: Erosion and Deposition Lesson 4: Erosion and Deposition by Wind, Ice and Gravity Lesson 5: Soil Formation <u>Examination:</u> Section1: Multiple Choice Questions Section 2: Open-Ended Questions	☐ Paper Exam-50 minutes ☒ Alternative Assessment It's a biology project. Students will work in groups of four on topics from Lessons 1–4 that we have learned in class. They will review the biology content by designing and creating their own Biology Board Game , completely developed by the students.information is shared in Google classroom as well. Rubric are as follows  Board Game Directions...	☒ Paper Exam-50 minutes ☐ Alternative Assessment Topic 10 - Force and Motion p. 450 - p. 493

	Grade 5	Grade 6	Grade 7	Grade 8
Social Studies	☒ Paper Exam-50 minutes ☐ Alternative Assessment Chapter 1 - P.6-40 Chapter 2 - P.48-55	☒ Paper Exam-50 minutes ☐ Alternative Assessment Module 1: A Geographer's World (Pg. 5-32) • What geography is. • The branches of geography • Themes of geography • the tools geographers use Vocabulary: Geography, landscape, social science, region, cartography, meteorology, location, place, human-environment, interaction, movement, globe, map, environment, latitude, longitude, absolute location, relative location, hemisphere Prime meridian, Equator, map projection, Geographic Information Systems (GIS) Module 2: The physical world (Pg. 41-88) • Earth and the Sun's energy • water on Earth • Landforms • Weather and climates	☒ Paper Exam-50 minutes ☐ Alternative Assessment Module 11: Sub-Saharan Africa - Lessons 1- 4 • Know vocabulary • Be familiar with the big ideas and main ideas, and able to talk about them at length and in detail • Use prior quizzes, guided lesson notes as study guide	☒ Paper Exam-50 minutes ☐ Alternative Assessment <u>Module 4: Government and Citizenship (Pg.128-152)</u> • A World of Nations • World Governments • Citizenship • Vocab: <i>borders, sovereign nation, foreign policy, diplomacy, national interest, United Nations, human rights, humanitarian aid, limited government, constitution, democracy, direct democracy, representative democracies, common good, unlimited government, totalitarian governments, representative government, draft, jury duty, political parties, interest groups, public opinion, nonrepresentative governments</i>

	Grade 5	Grade 6	Grade 7	Grade 8
		• Environments and biomes • Natural resources Vocabulary: biome, continents, climate, deforestation, deposition, desertification, dry, ecosystem, environment, erosion, extinction, fossil fuels, freshwater, front, glaciers, groundwater, highland, hydroelectric power, landforms, latitude, ocean currents, permafrost, plate tectonics, polar, prevailing winds, nonrenewable resources, reforestation, renewable resources, revolution, rotation, salt water, savannas, soil, solar energy, steppes, surface water, tilt, tropical, tropics, temperate, water cycle, weather, weathering		<u>Module 6: The United States (Pg.188-197; 209-218)</u> • Physical Geography • The United States Today • Vocab: <i>Appalachian Mountains, Great Lakes, Mississippi River, tributary, Rocky Mountains, continental divide, Washington DC, Detroit, Chicago, Seattle, terrorism</i> <u>Module 7: Canada (Pg.222-229; 237-242)</u> • Physical Geography • Canada Today • Vocab: <i>Rocky Mountains, St. Lawrence River, Niagara Falls, Canadian Shield, Grand Banks, pulp newsprint, regionalism, maritime, Montreal, Ottawa, Vancouver</i>
Chinese Social Studies	☐ Paper Exam-50 minutes ☒ Alternative Assessment 範圍 / Scope:	☐ Paper Exam-50 minutes ☒ Alternative Assessment 範圍 / Scope:		

	Grade 5	Grade 6	Grade 7	Grade 8
	康軒《社會》第9冊 第1、2單元 <i>Kang Hsuan Social Studies, Book 9, Units 1 and 2</i> 形式 / Format: 每次上課的課堂筆記 <i>Class notes from each lesson</i> 評分重點 / Grading Focus: 能有邏輯地組織所學內容, 並以筆記方式呈現 <i>Ability to logically organize and structure learned content, and present it in the form of notes</i>	康軒《社會》第11冊 第1、2單元 <i>Kang Hsuan Social Studies, Book 11, Units 1 and 2</i> 形式 / Format: 每次上課的課堂筆記 <i>Class notes from each lesson</i> 評分重點 / Grading Focus: 能有邏輯地組織所學內容, 並以筆記方式呈現 <i>Ability to logically organize and structure learned content, and present it in the form of notes</i>		

Grade 9 to Grade 12

	Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☒ Alternative Assessment Reading Time: 110 minutes Type: Multiple choice, free response Description: Students will be assessed on the following content: - "The Immigrant Contribution" p.23 - "Rules of the Game" p.63 - "Traveling" p.335 - "I Have a Dream" p.261 - "Letter from Birmingham Jail" p.271 - Rhetoric (appeals & devices) p.31 & 267 - Conflict & characters p.75 - Point of view p.341 Writing / Grammar Multi-draft work Type: Narrative Writing Description: Students were given a prompt "Explore what it feels like to be a stranger in a different	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☐ Alternative Assessment MyPerspectives • The Fall of the House of Usher: pg. 12-33 • How to Tell You're Reading a Gothic Novel--In Pictures: pg. 50-55 • Where is Here?: pg. 68-79 • Why do Some Brains Enjoy Fear: pg. 90-97 • Poetry Collection: pg. 100-112 • Gothic Literature: pg. 35 • Modern Gothic: pg. 79 • Character Development and Dialogue: pg. 80 • Speaker's Claims and Evidence: pg. 96 • Development of Theme: pg. 111 • Point of View: pg. 112 Texts Provided: New	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☒ Alternative Assessment Reading Time: 110 minutes Type: Multiple choice, free response Description: Students will be assessed on the following content: - "An American Identity" p.148 - Whitman poetry collection p.172 - from <i>Nature</i> and from <i>Self-Reliance</i> p.205 - from <i>Civil Disobedience</i> p.223 - "What to the Slave Is the Fourth of July?" p.289 - "Second Inaugural Address" p.301 - Poetic structures p.165 - Development of Ideas p.211 - Author's point of view p.227 - Argument p.295 - Structure p.305 Writing / Grammar Multi-draft work	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☐ Alternative Assessment MyPerspectives • Ancient Warriors: pg. 12-15 • Beowulf: pg. 16-45 • Beowulf (Graphic Novel): pg. 50-61 • Poetry Collections 1-2: pg. 75-93 Other Class Content • Heroism: Deriving Cultural Values from Literary Excerpts • The Hero's Journey • Essay Writing (PEEL Structure) Texts Provided: New excerpts will be on the exam. You don't need to memorize long passages, but you do need to know how to use them in your answers. Question Style: Most questions start with

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	land. Use your own experience, the story of someone you know, or the imagined perspective of an immigrant adjusting to a new place.” Drafts and final text are graded on narrative craft, structure, style, and dialogue punctuation. Students graded on a rubric. Oral (Alternative Assessment) During Gallery Walk assignment and class observations. Students graded on a rubric.	excerpts will be on the exam. You don’t need to memorize long passages, but you do need to know how to use them in your answers. Question Style: Most questions start with something simple (like identifying a technique or giving an example) and then move to harder parts (like comparing texts or analyzing themes). This way, everyone can show what they know. Use of Evidence: Almost every answer requires you to include at least one quote or example from the texts. The stronger your evidence and explanation, the higher your score. Focus Areas: You’ll be asked to: • Compare how different authors or speakers talk about topics we have discussed in class. • Connect what you	Type: Narrative Writing Description: Students were given a prompt “How has my personal experience shaped my view of individualism? Do I see it as a guiding principle, something to be avoided, or a combination of both?” Drafts and final text are graded on narrative craft, structure, style, and dialogue punctuation. Students graded on a rubric. Oral (Alternative Assessment) During our socratic seminar, presentation, and class observations. Students graded on a rubric.	something simple (like identifying a technique or giving an example) and then move to harder parts (like comparing texts or analyzing themes). This way, everyone can show what they know. Use of Evidence: Almost every answer requires you to include at least one quote or example from the texts. The stronger your evidence and explanation, the higher your score. Focus Areas: You’ll be asked to: • Compare how different authors or speakers talk about topics we have discussed in class. • Connect what you read to bigger themes. • Answer questions in a short essay format, as we have practiced in class.

	Grade 9	Grade 10	Grade 11	Grade 12
		read to bigger themes. • Answer questions in a short essay format, as we have practiced in class.		
Chinese	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment 國中康軒3上 第一,二,三,四課 Presentation: Chinese Field Project Focus Areas • 課文文意理解 • 課文對自己的啟發 • 課文對生活的影響與應用 • 課文與其他領域議題的連結	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment 高中翰林1上 第一,二,三,五課 文意簡答及延伸討論 80% 複習重點: 1. 課文字詞掌握 2. 文本訊息擷取 3. 文意主旨統整與延伸省思 課外閱讀選擇題 20%	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment 高中翰林2上 第一,二,四課 Presentation: Chinese Field Project Focus Areas • 課文文意理解 • 課文對自己的啟發 • 課文對生活的影響與應用 • 課文與其他領域議題的連結	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment 高中翰林3上 第一,二,四課 文意簡答及延伸討論 80% 複習重點: 1. 課文字詞掌握 2. 文本訊息擷取 3. 文意主旨統整與延伸省思 課外閱讀選擇題 20%
Math	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Textbook 1.1 - 3.4	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Textbook: Chap.1: 1.1, 1.2, 1.3 Chap.2 all Chap.3 all	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Precalculus Chapter1~3	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment SAT Review, Zermelo's Theorem, Golden Ratio

	Grade 9	Grade 10	Grade 11	Grade 12
Science	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment It's a biology project. Students will work in groups of 3-4(according to number of students) on topics from chapters 2–4 that we have learned in class. They will review the biology content by designing and creating their own Biology Board Game, completely developed by the students.information is shared in Google classroom as well. Chapters included are chapter 2 Chemistry of life chapter 3Cell structure and function chapter 4 cells and Energy Description and rubric are as follows.  Board Game Directions...	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment It's a biology project. Students will work in groups of 3-4(according to number of students) on topics from chapters 2–4 that we have learned in class. They will review the biology content by designing and creating their own Biology Board Game, completely developed by the students.information is shared in Google classroom as well. Chapters included are chapter 2 Chemistry of life chapter 3Cell structure and function chapter 4 cells and Energy Description and rubric are as follows.  Board Game Directions...	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Textbook Chapter 3 Atoms: the building blocks of matter Chapter 4 Arrangement of electrons in atoms. Chapter 5: The Periodic Law Chapter 6: Chemical Bonding	This subject is not offered for this grade.

	Grade 9	Grade 10	Grade 11	Grade 12
Social Studies	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☐ Alternative Assessment Module 1: The Beginnings of World History (Prehistory-2500 BCE)--pg. 2-34 Module 2: Early River Valley Civilizations (3000-1000 BCE)--pg. 36-78 ● Open-Note: You may use your notes during the exam. Notes are a tool, but your answers still need to show your own thinking and connections. ● Texts & Maps Provided: All primary source excerpts and maps you need will be included in the exam. You don't need to memorize them, but you do need to know how to interpret and explain them.	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment Students shall work in groups to create a presentation that finds connections between the Kanehsatà:ke Resistance and other indigenous resistance movements around the world. Students will research the two movements, explain similarities and differences, and situate the indigenous resistance movements by explaining what historical events led activists to take such actions.	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment Students shall participate in a simulation of the Hague Congress of 1872. Students shall take the roles of historical representatives at the Congress, and will research their characters, their associated organizations and mandates, and their allies. Through three to four classes, students will perform in a variety of prepared and impromptu speeches, and will create alliances and engage in politicking to push their preferred outcomes in the votes. By the end of the simulation, students will be familiar with the conflicts between Marxism and other anti-authoritarian revolutionary theory (especially anarchism), and will understand the steps that led to the collapse of the first	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment This assessment will build on the more casual observations that we have conducted throughout the class so far, giving students the opportunity to explore a cultural event, place, or social dynamic in the local community. The goal will be for students to learn more about something that fascinates them in the local community, then write about it in a sociological manner. Students will create a driving question, develop a research method, consider ethical implications, conduct field research, and write a summary, conclusion, and reflection. Students will be graded in five areas: 1: Ethics and preframing 2: Question, subject, and research method

	Grade 9	Grade 10	Grade 11	Grade 12
	• Question Style: Most questions start with something simple (like labeling a map or identifying a main idea in a source) and then move to harder parts (like comparing sources or connecting them to class discussions). This means everyone can show their learning, and stronger answers will go deeper. • Use of Evidence: When comparing sources, you'll be expected to quote or reference specific details from the excerpts. Strong answers explain how those details connect to events, themes, or ideas we've studied. Focus Areas • Label maps accurately and explain what they show. • Identify the main message or point of		International Workingmen's Association. Students will then write a reflection looking at their performance, and the similarities or differences in how the congress played out in history.	3: Course connections 4: Notes and fieldwork 5: Conclusion and reflection

	Grade 9	Grade 10	Grade 11	Grade 12
	view in primary sources. • Compare sources and connect them to topics from class. • Explain how geography, power, and culture influenced historical events.			

Electives

AP Biology	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☐ Alternative Assessment The midterm exam will consist of 25 multiple-choice questions (MCQs) and 3-4 free-response questions (FRQs), all selected from College Board resources. It will cover three units: Unit 1 – Chemistry of Life, Unit 2 – Cells, and Unit 3 – Cellular Energetics.	Public Speaking	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment The <i>Public Speaking Assessment</i> will consist of students, individually or in pairs, preparing and delivering a presentation of their choice to the class.
Environmental Science	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Introduction to Environmental Science Environmental Ethics - Hetch Hetchy Decision - Bhopal and Dow Chemical Disaster - Tragedy of the commons - Where was my T-Shirt made-economic conditions in Developing countries. Human Population. Interpretation and Analysis of Population Data. - Developed countries, - Developing countries, - exponential growth, - population density,	Theater	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment (no exam time needed) Satisfactory Completion of Stage 1 Blocking

	5. Population growth. 6. Population Pyramids, 7. age distribution, 8. gender distribution,		
AP English Language and Composition	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment Exam conducted during class through AP Classroom to simulate AP testing conditions.	AP Psychology	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment - At least 2 A4 pages of notes - A 5 min presentation on how you apply psychology in life - A 3 min video presentation on how you apply psychology in life
AP Physics	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment AP-Physics 2 : Thermodynamics - Thermodynamic systems - Pressure, thermal equilibrium, and the Ideal Gas Law - Thermodynamics and forces - Heat and energy transfer - Thermodynamics and collisions - Probability, thermal equilibrium, and entropy	AP Chemistry	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Textbook Chapter 3 Atoms: the building blocks of matter Chapter 4 Arrangement of electrons in atoms. Chapter 5: The Periodic Law Chapter 6: Chemical Bonding

Sports Management	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment writing a sports event project plan, including details from before, during, and after the event.	AP Microeconomics	☒ Paper Exam-50 minutes Exam will cover Unit 2: Supply and Demand
Exploring Technical Theater Design	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment (no exam time needed) Complete a model of a flat and a platform Platform - Completed satisfactorily - Able to hold a weight Flat - Completed satisfactorily - Decorated appropriately	AP Computer Science A	☒ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☐ Alternative Assessment Topic 1.1 - Topic 1.10. Multiple-choice questions(80%) Fill-in-the-blank question(20%)
Mapping Dignity	☐ Paper Exam-50 minutes ☐ Paper Exam-110 minutes ☒ Alternative Assessment Students (as a team) will have to participate in the 11/10 CFTC Online Youth Forum to present a 5 minutes English and a 5 minutes Mandarin presentation to introduce the "Hope/ Charity Lunch Coupon" policy in	AP 2D Art and Design	☐ Paper Exam-50 minutes ☒ Paper Exam-110 minutes ☐ Alternative Assessment Questions to form an inquiry for the Sustained Investigation (SI). Also questions about the relationship between SI and Selected Works (both components of the AP exam). All questions are to be written short

	Taichung and its relation with SDGs. They are also required to participate in the 15 minutes QA session after their presentation. Student (individual) will earn higher points if they also raise questions to other teams.		answers.
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CSL

CSL G3-4	☒ Paper Exam-50 minutes ☐ Alternative Assessment 華語文向前走K1 入門冊 第一課 你好 第二課 我7歲 第三課 爸爸媽媽 第四課 小狗 第五課 我的妹妹 第六課 我是李大文 第七課 大文喜歡紅色 複習重點 ● 課本生詞拼音能正確書寫 ● 能圈出/寫出正確聽見的生詞拼音 ● 能寫出聽見的生詞拼音語調 ● 複習課本第1-7課所有生詞拼音	CSL G5-6	☒ Paper Exam-50 minutes ☐ Alternative Assessment 學華語向前走第六冊 第一課 中文學校的才藝課 第二課 中秋晚會 第三課 十二生肖 The midterm exam includes two parts: 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80% 複習重點: ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容, 不依賴拼音或注音 ● 能根據老師提供的句構口說造句 ● 熟悉三課生詞的拼音、語調與字形 ● 能理解短文段落並回答問題 Review Focus ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts without using pinyin or bopomofo. ● Use the sentence patterns to make your
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	華語文向前走L4 第四冊 第一課 下課了 第二課 參加園遊會 第三課 請你們來我家玩 複習重點 ● 生字能正確書寫 ● 清楚明白詞語意思 ● 能正確填入適合字詞與造句練習 ● 熟讀各課課文內容及重點		own sentences when speaking. ● Review the words' pronunciation, tones, and Chinese characters from Lessons 1–3. ● Read short passages and answer simple comprehension questions.
CSL G7-8	☒ Paper Exam-50 minutes ☐ Alternative Assessment 當代中文課程 第一冊 第一課 歡迎你來臺灣！ 第二課 我的家人 第三課 週末做什麼？ The midterm exam includes two parts: 1. Speaking Test — 20% 2. Listening, Reading & Writing — 80%	CSL G9-10	☒ Paper Exam-50 minutes ☒ Alternative Assessment The midterm exam includes two parts: 1. Paper Exam-70% 2. Mini Project -30% 當代中文課程 第一二冊 第一冊 Lesson 13 生日快樂 Lesson 14 天氣這麼冷！ Lesson 15 我很不舒服

	複習重點： ● 認識各課主題詞彙與句型用法 ● 能朗讀課文內容，不依賴拼音或注音 ● 能根據老師提供的句構口說造句 ● 熟悉三課生詞的拼音、語調與字形 ● 能理解短文段落並回答問題 Review Focus ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts without using pinyin or bopomofo. ● Use the sentence patterns to make your own sentences when speaking. ● Review the words' pronunciation, tones, and Chinese characters from Lessons 1–3. ● Read short passages and answer simple comprehension questions. 當代中文課程 第一二冊 第一冊 第十四課 天氣這麼冷！ 第十五課 我很不舒服 第二冊 第一課 請問，到師大怎麼走？		Review Focus ● Learn the main vocabulary and sentence patterns from each lesson. ● Practice reading the texts without using pinyin or bopomofo. ● Use the sentence patterns to make your own sentences when speaking. ● Review the words' pronunciation, tones, and Chinese characters from Lessons 1–3. ● Read short passages and answer simple comprehension questions.
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