

Year 2024-25 Second Semester Midterm Exam Scope Grade 6 to Grade 8

	Grade 6	Grade 7	Grade 8
Language Arts	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  <b>Unit 3: Modern Technology</b> Independent Group Learning 1. Feathered Friend 2. Teens and Technology 3. Share a Future 4. The Black Hole of Technology 5. The Internet of Things  Small Group Learning 6. The Fun They Had 7. Is Our Gain Also Our Loss? 8. Bored... and Brilliant?  The stories for Independent Learning will not be done because of the time scheduled for examinations.  <b>Reading Literature: Analyze Craft and Structure</b> <ul style="list-style-type: none"> <li>- Determine Theme pp. 201</li> <li>- Author's Perspective: Argument (Claim)</li> <li>- Persuasive Techniques: Repetition, Appeal to Emotions and Appeal to Reasons</li> <li>- Scientific Writing and its elements</li> <li>- Development of Ideas: Reflective Writing</li> </ul> <b>Concept Vocabulary and Word Study</b> <ul style="list-style-type: none"> <li>- Greek Root "path" pp. 203</li> <li>- Greek Suffix "metry"</li> <li>- Multiple Meaning Words</li> <li>- Anglo-Saxon Suffix "ful"</li> <li>- Latin Suffix "ation"</li> </ul> <b>Conventions</b> <ul style="list-style-type: none"> <li>- Compound Words</li> <li>- Appositive and Appositive Phrases</li> <li>- Independent and Dependent Clauses</li> <li>- Action Verbs and Linking Verbs</li> <li>- Comparative and Superlative Degrees</li> </ul> <b>Writing to Sources</b> <ul style="list-style-type: none"> <li>- Argumentative Writing</li> <li>- Writing Effective Claims</li> <li>- Writing to Compare</li> <li>- Objective Summary</li> <li>- Creating a Scene with Dialogue</li> <li>- Group Discussion/ Multimedia</li> </ul>	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  <b>Unit 2: Starry Home</b> Independent Group Learning 1. Dark They Were, and Golden-Eyed (Short Story) 2. Dark They Were, and Golden-Eyed (Radio Play) 3. Danger! This Mission to Mars Could Bore You to Death!  Small Group Learning 4. Future of Space Exploration Could See Humans on Mars, Alien Planets 5. The Last Dog 6. Ellen Ochoa: Director, Johnson Space Center (Video) 7. Neil deGrasse Tyson on the Future of U.S. Space Exploration After <i>Curiosity</i> . (Interview)  The stories for Independent Learning will not be done because of the time scheduled for examinations.  <b>Reading Literature: Analyze Craft And Structure</b> <ul style="list-style-type: none"> <li>- Figurative Language: Metaphor, Personification and Simile</li> <li>- Text Structure: Informative writing and elements</li> <li>- Development of Ideas: Text Structure</li> <li>- Elements of a Short Story: Conflict and Resolution</li> <li>- Evaluate Arguments and Claims</li> </ul> <b>Concept Vocabulary and Word Study</b> <ul style="list-style-type: none"> <li>- Synonyms and Nuances</li> <li>- Latin Prefix "sub"</li> <li>- Latin Suffix "ary"</li> <li>- Latin Suffix "tion"</li> <li>- Multi-Meaning Words</li> </ul> <b>Conventions</b> <ul style="list-style-type: none"> <li>- Comparisons Using Adjectives and Adverbs</li> <li>- Action Verbs and Linking Verbs</li> <li>- The Principal Parts of Verbs</li> <li>- Simple and Compound Subjects and Predicates</li> <li>- Sentence Functions and End Marks (Types of Sentences)</li> </ul> <b>Writing to Sources</b> <ul style="list-style-type: none"> <li>- Comparison-and- Contrast Essay</li> <li>- Blog Writing</li> <li>- Multimedia Presentation</li> <li>- Revised Ending</li> <li>- Biographical Writing</li> <li>- Informational Report</li> </ul>	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment  <b>Unit 3: Writing to Sources: Argument - Pg.336-337</b> <b>Oral Presentation: Pg. 338</b> (Will need exam time arranged)

Chinese	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  L1-L5	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  L1, 2, 4, 5	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment  授課進度:L1-L4 Theme: 生態文學-報導文學 Student will need to finish a writing combine with ecological literature. And work as a team to finish editing on poster. 根據海洋文學(廖鴻基/夏曼藍波安)及生態文學(劉克襄/吳明益)等作家及報導改寫 This assessment will need to be finish before April 15th.
Math	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  <ul style="list-style-type: none"><li>Chapter 7 Algebraic Expressions</li><li>Chapter 8 Equations and Inequalities</li><li>Chapter 9 The Coordinate Plane</li></ul>	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  <ul style="list-style-type: none"><li>Chapter 5: Angle Properties and Straight Lines</li><li>Chapter 6: Geometric Construction</li></ul>	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  Topic 6-7

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Social Studies	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  Module 2 (The Physical World)  Module 10 (North Africa): Lesson 1 (Physical Geography)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  Module 14 (Indian Early Civilizations, Empires, and World Religions): Lesson 2 (Hinduism), Lesson 3 (Buddhism), Lesson 4 (Sikhism), Lesson 5 (Indian Empires)  Module 15 (The Indian Subcontinent)  Module 19 (Southeast Asia): Lesson 1 (Physical Geography)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment  Module 5 (Economics)  Module 11 (South America): Lesson 1 (Physical Geography), Lesson 2 (Brazil), Lesson 3 (Argentina, Uruguay, and Paraguay), Lesson 4 (Paraguay)

<b>Science</b>	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Science Fusion: The Dynamic Earth</p> <p>Earth's History Unit 2 :Lesson 4 Geologic time scale</p> <p>Unit 3: Minerals and Rocks lesson 1: Minerals, Lesson 2:The Rock Cycle, Lesson 3: Three classes of Rocks</p> <p>Science Fusion: Space Science</p> <p>Space Science Unit 1: The Universe Lesson 1</p> <p>Structure and size of the Universe Lesson 2 Stars, Brightness and Luminosity, Temperature and Size</p> <p>Lesson 3 Overview of stars and their Life Cycle, The life cycle of low -mass stars The life cycle of High-mass stars, The Hertzsprung-Russell Diagram</p>	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Science Fusion: The Human Body Book C</p> <p>Unit 2: Human Health</p> <p>Lesson 1: The Immune System Lesson 2: Infectious Disease Lesson 3: Nutrition and Fitness Unit Review and Quiz Papers should be used in studying for the exam.</p>	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Elevate Science: Atoms and Chemical Reactions</p> <div><div>1.</div><div>Properties of Ionic and Covalent compounds</div></div> <div><div>2.</div><div>Acids</div></div> <div><div>3.</div><div>Properties of Acids</div></div> <div><div>4.</div><div>Bases</div></div> <div><div>5.</div><div>Properties of Bases</div></div> <div><div>6.</div><div>Neutralization of Acids and Bases</div></div> <div><div>7.</div><div>Acids in the Human Body</div></div> <div><div>1.</div><div>Chemical change</div></div> <div><div>2.</div><div>Evidence of Chemical Reactions</div></div> <div><div>3.</div><div>Energy change in chemical reactions</div></div> <div><div>4.</div><div>Rate of chemical reaction</div></div> <div><div>5.</div><div>Modeling Chemical Reactions</div></div> <div><div>6.</div><div>Types of chemical Reactions</div></div> <div><div>7.</div><div>Producing Useful Material</div></div>
<b>Chinese Social Studies</b>	<div><input type="checkbox"/> Paper Exam</div> <div><input checked="" type="checkbox"/> Alternative Assessment</div> <p>Theme: Me and My Other Hometown</p> <p>Students will explore and compare their current hometown with another meaningful hometown, create a slide presentation to organize their ideas, and share their stories and findings with the class through an oral presentation.</p>		