

Year 2024-25 First Semester Midterm Exam Scope Grade 6 to Grade 8

	Grade 6	Grade 7	Grade 8
Language Arts	<p> <input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment </p> <p>Unit 1: Childhood</p> <p>Vocabulary/Word Study</p> <ul style="list-style-type: none"> - Academic Vocabulary - Concept Vocabulary and Word Study for each article read - Onomatopoeia - Media Vocabulary - Latin Root: -puls - Synonyms and Antonyms - Latin Root: -spec- - Anglo-Saxon Suffix: -ness <p>Analyze Craft and Structure</p> <ul style="list-style-type: none"> - Memoir and Poetry - Development of Ideas - Biographical Writing - Central Idea - Theme <p>Conventions/Author's Style</p> <ul style="list-style-type: none"> - Common, Proper and Possessive Nouns - Pronoun Cases - Reflexive and Intensive Pronouns - Adjectives and Adverbs - Author's Style: Figurative Languages <p>Writing</p> <ul style="list-style-type: none"> - Summary - Poem - Research - Writing a Nonfiction Narrative - Informational Article - Compare-and-Contrast - Retelling a narrative 	<p> <input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment </p> <p>Unit 1: Generations</p> <p>Vocabulary/Word Study</p> <ul style="list-style-type: none"> - Academic Vocabulary - Concept Vocabulary and Word Study for each article read - Multimeaning Words - Latin Suffix: -ity - Suffix: -ment - Latin prefix: -super - Media Vocabulary - Connotation and Denotations <p>Analyze Craft and Structure</p> <ul style="list-style-type: none"> - Character and Point of View - Author's Point of View - Narrative Point of View - Development of Central Ideas - Characterizations - Figurative Language: Symbolism <p>Conventions/Author's Style</p> <ul style="list-style-type: none"> - Nouns and Pronouns - Adverbs - Adjectives - Conjunctions - Independent and Dependent Clauses - Author's Style: Rhythm and Repetition <p>Writing</p> <ul style="list-style-type: none"> - Summary - Retelling a Scene - Monologue - Writing to Compare: Explanatory Essay - Writing a Nonfiction Narrative - Multimedia Presentation - Comparison-and-Contrast Essay - Narrative Poem 	<p> <input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment </p> <p>Unit 1: Rites of Passage</p> <p>Performance-Based Assessment</p> <p>Part 1: Writing to Sources: Nonfiction Narrative</p> <p>Part 2: Speaking and Listening: Oral Presentation</p>

Chinese	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment L1, L3, L4, L5	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Group A: 夏夜、吃冰的滋味、差不多先生傳 Group B: : L1-L4	<input checked="" type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Group A: 小詩選、古體詩選、土芭樂的生存之道 Alternative Assessment,student need to analysis the article(相同意象之新詩/詞/散文各一篇) finish a post including mind map, time line and four panel comics, this assessment need to hand in before Oct, 30th. Group B: : L1-L3 Paper exam 50% and Oral exam 50%
Math	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none">Chapter 1 Whole Numbers, Prime Numbers, and Prime FactorizationChapter 2 Number Lines and Negative NumbersChapter 3 Fractions and Decimals	<input type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <u>Due to the change in schedule, the format and details of the math exam will be announced to students later by the academic affairs section.</u>	<input type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <u>Due to the change in schedule, the format and details of the math exam will be announced to students later by the academic affairs section.</u>

	Grade 6	Grade 7	Grade 8
Social Studies	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Module 6: Early Civilizations of the Fertile Crescent and the Nile Valley	<input checked="" type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Paper Exam: Module 11: History of Sub-Saharan Africa Module 12: West and Central Africa (Lesson 1) Module 13: East and Southern Africa (Lesson 1) Alternative Assessment (in class): Africa poster	<input checked="" type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Module 4: Government and Citizenship Module 7: Canada Alternative Assessment (in class): USA presentation

Science	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Topics: the scientific method, Spheres of Earth and their interaction, agents of chemical and physical weathering, land forms.</p>	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Unit 1: Cells Lesson 1: The Characteristics of Cells Lesson 2: Chemistry of Life Lesson 3: Cell Structure and Function Lesson 4: Levels of Cellular Organization Lesson 5: Homeostasis and Cell Processes Lesson 6: Photosynthesis and Cellular Respiration</p> <p>Unit 2: Reproduction and Heredity Lesson 1: Mitosis Lesson 2: Meiosis</p> <p>The Examination will be tested only on Unit 1: Cells</p>	<div><input checked="" type="checkbox"/> Paper Exam</div> <div><input type="checkbox"/> Alternative Assessment</div> <p>Topics: the scientific method, describing and classifying matter. Measuring matter, changes in matter.</p>
Chinese Social Studies	<div><input type="checkbox"/> Paper Exam</div> <div><input checked="" type="checkbox"/> Alternative Assessment</div> <p>Students will use a poster to create a presentation on the topic "Why does technological development need to be managed?" They will choose one of the following three aspects for in-depth exploration:</p> <ol style="list-style-type: none">1. Protecting personal and government information security2. The environmental impact of energy technology3. The societal impact of biotechnology <p>After completing their posters, students will present their work on stage. Following the presentations, peers are required to provide written feedback to each other, highlighting strengths or suggestions to foster mutual learning and growth.</p>		