



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2023-24 Second Semester Midterm Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Unit 3: All Weeks 1. Reading Comprehension: Describe plot, main event, setting; find elements of poetry; discuss author's purpose; identify persuasive texts 2. High-Frequency Words: Review all Words to Know 3. Phonics: Digraphs, wh, ch, ph & trigraph tch; contractions, long o, u, e spelled VCe; long e spelled e, ee; -ed endings, vowel sounds of y, VCCV syllable pattern, consonant patterns, ng, nk; open syllables 4. Conventions: Recognize common and proper nouns, pronouns, know when to capitalize, know singular and plural nouns 5. Writing: Create 2 lines that rhyme	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment The Story of The Gazelle and worksheets. Grammar: Pg 89-90, 96-97, 133-136, 140-141, 167-168, 170-171. Review all worksheets and class tests.	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment This written exam will assess reading comprehension skills and grammar concepts that we have covered in our lessons this semester. Part A: An unseen reading comprehension text with 15 multiple choice questions. Part B: Grammar Concepts <ul style="list-style-type: none"> • Subject-Verb Agreement • Simple Verb Tenses • Irregular Verbs • Parts of Speech (pronouns, adjectives, verbs, adverbs) The students already have a set of notes to review the grammar concepts. They should also review the notes in their Grammar Spot 3 textbook, pp. 74-105; 110-112, and MyView textbook (pp. 54, 88,124) (The students will have 50 minutes to complete the exam.)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Trombone Shorty 1.Vocabulary : Trombone Shorty Develop Vocabulary (p.82+102) 2.Spelling: Trombone Shorty (p.111) 3.Reading: Myview 4 Trombone Shorty Genre (p.80+81) Read text (p.83-101) Check For Understanding (p.103) Weslandia 1.Vocabulary : Weslandia Develop Vocabulary (p.122+150) 2.Spelling: Weslandia (p.152) 3.Reading: Myview 4 Weslandia Genre (p.120+121) Read text (p.123-149) Check For Understanding (p.151) Grammar: Grammar Spot 4 Unit 6 - (p.81, 83, 84, 85, 89, 90, 91, 92, 93, 95) Writing Exam Instructions:	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Exam Details The exam will assess three elements: <ol style="list-style-type: none"> 1. <i>Standard question-answer comprehension</i> 2. <i>Fluency: reading and speaking</i> 3. <i>Written essay</i> The exam's content will be drawn from the details found below. Reading: myView Literacy 5.2 <ol style="list-style-type: none"> 1. from "Love, Amalia" <ul style="list-style-type: none"> • Genre: P.18+19 • Vocabulary: P.20 • Develop Vocabulary: P.36 • Check for Understanding: P.37 • Spelling: P.45 2. "A Borrowed Bunny" <ul style="list-style-type: none"> • Genre: P.54+55 • Vocabulary: P.56 • Develop Vocabulary: P.70 • Check for Understanding: P.71 • Spelling: P.79 3. "The Carp/The Hermit Thrush" <ul style="list-style-type: none"> • Genre: P.88+89 • Vocabulary: P.90+100 • Develop Vocabulary: P.110 • Check for Understanding: P.111



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				<p>Write a realistic fiction essay on any topic of your choice. Your essay should be 200-250 words in length. Your essay should consist of at least three paragraphs.</p>	<ul style="list-style-type: none"> • Spelling: P.119 4. "Poetry Collection" • Genre: P.128-129 • Vocabulary: P.130 • Spelling: P.147 5. "Life and Art" • Genre: P.156-157 • Vocabulary: P.158 • Develop Vocabulary: P172 • Check for Understanding: P.173 • Spelling: P.181 6. "Keeping Mr. John Holton Alive" • Genre: P.214-215 • Vocabulary: P.216 • Develop Vocabulary: P.230 • Check for Understanding: P.231 • Spelling: P.239 <p>Note: Students will also be given a reading text that they haven't read before. They need to answer questions based on this text.</p> <p>Grammar: Grammar Spot 5 (Pg.70-102)</p> <ul style="list-style-type: none"> • Compound Subjects and Predicates • Punctuation • Run-on Sentences • Abbreviations • Using a Dictionary • Root Words • Say vs. Tell • Good vs. Well • Antonyms • Past and Perfect / Present +



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<p>Perfect Continuous</p> <ul style="list-style-type: none"> • Yet / Already / Just <p>Writing Exam: myView Literacy 5.2</p> <ul style="list-style-type: none"> • Write a <i>realistic fiction</i> narrative • Word count should be between 200-400 words • Show your word count • To be held before the scheduled midterm Reading Exam <p>Speaking Exam: myView Literacy 5.2</p> <ul style="list-style-type: none"> • Based on <i>myView Literacy 5.2</i> content • To be held before the scheduled midterm Reading Exam
Chinese	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 康軒版 一下L1-6 [Review Tips] <ol style="list-style-type: none"> 1. 熟讀各課生字 2. 理解各課課文內容 3. 熟悉各課學習單題型 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment [Level 2] 康軒版二下 L1-6 [Level 1] 康軒版一下L1-6 [Regular] Hello Huayu Book 2 L4-5 + review [Review Tips] <ol style="list-style-type: none"> 1. 熟讀各課生字 2. 理解各課課文內容 3. 熟悉各課學習單題型 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Unicorn on Fire 1. Lesson 1-4 生字、生詞、造短語、造句型、課本文意跟習作 2. Lesson 5-6 生字 New Unicorn: 1. Lesson 1-4 生字、生詞 (40%) 2. Speaking test (30%) <ul style="list-style-type: none"> • 朗誦L1-4課文(任選一段) • 解釋生詞在課文中的意思 3. 簡易的自我介紹 (學習單)(30%) Freya:	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 1. Lesson 1-6 生字、生詞、造短語、造句型、課本文意跟習作 Helen: 1. Lesson 1-4 生字、生詞 (40%) 2. Speaking test (30%) <ul style="list-style-type: none"> • 朗誦L1-4課文(任選一段) • 解釋生詞在課文中的意思 3. 簡易的自我介紹 (學習單)(30%)	<input type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment L1-L5生字、照樣照句、造句、習作 Vera: G2 L8-L10



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			1. Hello Huayu Lesson 1-3 <ul style="list-style-type: none"> • Recognition of Chinese characters with bopomo system • sentence patterns in each lesson • workbook 		
Science	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 5: All 4 lessons <ol style="list-style-type: none"> 1. Understand what are living things and be able to describe why they are living things. 2. Know the 5 senses and how animals use them. 3. Know the parts of animals and plants and what they do. 4. Be able to compare and contrast different animals, plants, and environments. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 4: Earth's Processes Lesson 1 Earth Changes Quickly Lesson 2 Earth Changes Slowly Lesson 3 People Can Change Earth. Pg112-141. Review all worksheets and class tests.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Review - Elevate Science 3: Topic 5: Life Cycles & Traits Topic 6: Adaptations & Survival Research Lab Project & Presentation Directions: Students will receive a printed handout with detailed instructions.	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topics 5 + 6	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 5: Human Impacts on Systems (Pg.204-227) <ul style="list-style-type: none"> • Human Activity and Earth's Systems • Protection of Earth's Resources and Environment • Vocab: <i>pollution, effect, conservation</i> Topic 6: Solar System (Pg.230-269) <ul style="list-style-type: none"> • Brightness of the Sun and Other Stars • Inner Solar System • Outer Solar System • Vocab: <i>star, apparent, solar system, inner planets, orbit, moon, outer planet, asteroid, comet, characteristics</i> Topic 7: Patterns in Space (Pg.272-291) <ul style="list-style-type: none"> • Earth's Gravitational Forces • Earth's Movements in Space • Vocab: <i>gravity, exert, axis, rotation, revolution, pattern</i>



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Math	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Cumulative Review: Chapters 8 -10 Review Chapters 8 - 10. Students should be able to use units and indirect measurement to compare length and weight of objects (Ch 10), compare numbers, use place value to add and subtract and solve word problems using addition and subtraction within 40 (Ch 8-9)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> • Chapter 7 Graphs and Line Plots • Chapter 8 Multiplication and Division • Chapter 9 Multiplication Tables 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> • Chapter 7 Fractions • Chapter 8 Measurement • Chapter 9 Area and Perimeter 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapters 5 + 6	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Assessment <ul style="list-style-type: none"> • Chapter 6 Volume • Chapter 7 Line Plots and the Coordinate Plane • Chapter 8 Polygons
Social Studies	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapter 4: All Lessons <ol style="list-style-type: none"> 1. Know how to read a calendar, and use time words (past, present, future) 2. Know how and where people work, live, and move today versus the past. 3. Know what a timeline is and how to use it. 4. Know and be able to recognize a primary source. 5. Understand what a generation, decade, and a century is. 6. Know who Ruby Bridges is and what she did. 7. Know what technology, inventions, communication, and transportation is. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 4 People Who Supply Our Goods and Services; Lesson 1 Needs, Wants and Choices. Lesson 2 Food Producers. Lesson 3 Producing and Consuming Goods. Lesson 4 Challenges Producers Face. Pg106-127. Review all worksheets and class tests.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment My World 3 Project and Presentation: Changes in Travel & Communication Review Chapter 6: New Ways to Travel & Communicate (pp. 230-249) Students must follow the step-by-step directions that will be provided during their social studies lessons. They will also receive a detailed instruction sheet. The presentation will be due on April 12th.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Project: Starting a Business Purpose: To research and create a business that will fill a need or want in our community. Write a business plan, and present the plan to the class. This is an individual or group project. Instructions: You've read the lessons in chapter 4 and now you're ready to write your business plan. Remember that the goal of your plan is to explain what your business will do and how it will fill a need or want. Create a poster that will market your business; containing all of the information prospective clients will need. All content must be SCHOOL-APPROPRIATE! Project Requirements: You must include all of the minimums on the following:	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapter 4: Life in the Colonies The Big Question: What does it take to build a new society? Lesson 1: New England, Middle and Southern Colonies Literacy Skills: Main Idea and Details Lesson 2: Daily Life in the Colonies Map and Graph Skills: Read Circle Graphs Lesson 3: Slavery in the Colonies Primary Source: The Interesting Narrative of the Life of Olaudah Equiano Lesson 4: Cooperation and Conflict Lesson 5: The French and Indian War Citizenship: Benjamin Franklin: A Life of Service



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				<ul style="list-style-type: none"> • Write a business plan and present it on a poster or slideshow. > <i>What is the name of your business?</i> > <i>What does your business do?</i> > <i>How do you advertise your business?</i> (p.149 + 152) > <i>Why is your business important or needed?</i> > <i>Present a spreadsheet of the cost, sales, and profits of your business.</i> (p.142) • Create a poster that will help market your business. • Correct spelling and grammar usage throughout the project. • Each student has to present their business plan in a speech of at least one minute for an additional oral score. <p>A few things to remember ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Do a good job and be creative!! <input type="checkbox"/> The level of expectation for this work is a high-quality, visually appealing, professional presentation and marketing poster. Do not visit inappropriate Internet sites. <input type="checkbox"/> Keep a list of sources! 	<p>Chapter 5: The American Revolution Big Question: What Is worth fighting for?</p> <p>Lesson 1: Tension With Britain</p> <p>Lesson 2: The Road to War Critical Thinking: Analyze Images</p> <p>Examination Structure: The Mid Term Examination will be on Chapter 4. It will consist of Multiple Choice Questions and Short Open-Ended Questions.</p>



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				<input type="checkbox"/> Make sure you have ALL requirements. <input type="checkbox"/> 5 points for each day that this is late. <input type="checkbox"/> You may handwrite or type the presentation and poster, and you may print out actual pictures or draw your own.	
Computer Science					Midterm Project: Scratch (Make a quiz)