



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2023-24 First Semester Final Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment All of Unit 2 1. Listening Comprehension 2. High-Frequency Words 3. Conventions (Grammar) 4. Phonics 5. Vocabulary 6. Short writing (write a declarative, interrogative, exclamatory sentence)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Poetry Pg 130-146, 153-157. You Can't Climb a Cactus Pg 160-181. All class worksheets.	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Reading and Grammar Exam Students and parents have received a detailed breakdown of exam content and the relevant textbook pages	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Reading - <u>myView Literacy 4.1</u> 1. Feathers → Genre: P.224+225 → Vocabulary: P. 226+246 → Reading Comprehension: P. 227-245 → Check for Understanding: P.247 → Spelling: P.255 2. Animal Mimics → Genre: P.264+265 → Vocabulary: P. 266+288 → Reading Comprehension: P. 267-287 → Check for Understanding: P.289 → Spelling: P.297 Grammar - Grammar Spot 4 Unit 3 → Week 11 (P.41-42) Past Tense Verbs Unit 4 → Week 13 (P.49-52) Adverbs → Week 14 (P.52-53) Adverbs → Week 15 (P.57-60) Adverbs of Frequency Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text.	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Exam Details The exam will assess three elements: 1. <i>Standard question-answer comprehension</i> 2. <i>Fluency: reading and speaking</i> 3. <i>Written essay</i> The exam's content will be drawn from the details found below. The students will be given an <i>Exam Scope</i> document two weeks before the exam is due to take place. Reading: myView Literacy 5.1 1. "from Far from Shore" • Genre: P.216+217 • Vocabulary: P.218+236 • Reading Comprehension: P.219-235 • Check for Understanding: P.237 • Spelling: P.245 2. "A Place for Frogs" • Genre: P.254+255 • Vocabulary: P.256+274 • Reading Comprehension: P.257-273 • Check for Understanding: P.275 • Spelling: P.283 3. "from Hatchet"



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<ul style="list-style-type: none"> • Genre: P.292+293 • Vocabulary: P.294+312 • Reading Comprehension: P.295-311 • Check for Understanding: P.313 • Spelling: P.321 4. “Tracking Monsters” • Genre: P.330+331 • Vocabulary: P.332+346 • Reading Comprehension: P.333-345 • Check for Understanding: P.347 • Spelling: P.355 5. “Let Wild Animals Be Wild and Don’t Release Animals Back to the Wild” • Genre: P.364+365 • Vocabulary: P.366,374+382 • Reading Comprehension: P.367-373 // P.375-381 • Check for Understanding: P.383 • Spelling: P.391 <p>Note: Students will also be given a reading text that they haven’t read before. They need to answer questions based on this text.</p> <p>Writing: myView Literacy 5.1</p> <ul style="list-style-type: none"> • Write an <i>ARGUMENTATIVE ESSAY</i> • Word count should be between 200-400 words • Show your word count



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					Grammar: Grammar Spot 5 (Pg.37-76) <ul style="list-style-type: none"> • Adjectives and Adverbs (Demonstrative; Proper; Comparative/Superlative) • Pronouns (Indefinite; Subject; Object; Possessive) • Sentences (Subject; Predicate; Run-on) • Punctuation: Quotation Marks & Hyphens
Chinese	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 康軒版一上 L1-6 請複習: 1. 各課生字 2. 習作 3. 平時各式測驗卷	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 班上學生各有不同考試進度與範圍, 老師將會在課堂中親自講解。(將會在第17周 12/18-22之間於聯絡本公布相關準備範圍。)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 康軒版一上 L7-12 請複習: 1. 各課生字 2. 習作 3. 平時練習卷(會將答案公布在Google Classroom 上面) For Freya: 1. Study all the pin-yin of each lesson. 2. Test her read fluency of each lesson	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment 康軒版一上 L7-12 請複習: 1. 各課生字 2. 習作 3. 平時練習卷(會將答案公布在Google Classroom 上面)	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment G5:L6-L10 G2:L4-L7(Vera, Catie)



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Science	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 3: Sky and Earth	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Earth's Water and Land Pg 76-109. All worksheets and class notes.	<input type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Elevate Science 3 Topic 3 and 4 Weather and Climate Students and parents have a detailed breakdown of the specific content.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment First Semester - Final Exam Project Topic 3 - Waves and Information Seeing Objects Purpose: To research and create a model of an eye for a target audience about how we see objects and color. The model could be made out of any material, but it must not be a two dimensional drawing, it must be a three dimensional model. You may want to have the model in color so that its quality will be better and clearer, making the model more visibly appealing. This is an individual project. Instructions: Create a model of the eye with all of the parts that we discussed in class. Label the parts of the model and explain how we see objects and color. Explain how the eye is a system. Also explain why you are not able to see objects in the dark. You will present this model to the class for an additional oral score. All content must be SCHOOL-APPROPRIATE!	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Topic 3: Earth's Systems (Pgs 96-137) <ul style="list-style-type: none"> • Geosphere and Biosphere • Hydrosphere and Atmosphere • Interaction Among Earth's Systems • Vocab: <i>biosphere, geosphere, lithosphere, system, atmosphere, hydrosphere, distinguish, greenhouse effect, interdependent</i> Topic 4: Earth's Water (Pgs 138-179) <ul style="list-style-type: none"> • Water Cycle • Earth's Freshwater • Earth's Ocean • Vocab: <i>water cycle, evaporation, condensation, precipitation, cycle, glacier, aquifer, reservoir, distribute, circulation, tides, salinity primary</i> Topic 5: Human Impact on Earth's Systems (Pgs 180-203) <ul style="list-style-type: none"> • Earth's Natural Resources • Earth's Energy Resources • Vocab: <i>natural resource, nonrenewable resource, renewable resource, mineral, rock, classify, efficient, natural gas, hydroelectric</i>



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<i>energy, transform</i>
Math	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapters 4-7 1. Numbers to 20 2. Addition and Subtraction within 20 3. Numbers to 40 4. Calendar and Time	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Chapter 4 Using Bar Models: Addition and Subtraction Chapter 5 Length Chapter 6 Mass 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Chapter 4 Multiplication Tables Chapter 5 Multiplication Chapter 6 Using Bar Models: The Four Operations 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapters 3 + 4	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Assessment <ul style="list-style-type: none"> Chapter 3 Multiplying and Dividing Fractions and Mixed Numbers Chapter 4 Decimals Chapter 5 Four Operations of Decimals
Social Studies	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapter 3: Symbols and Traditions of the United States	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Earth's Land and Water Pg 46-69. People Who Supply Our Goods and Services Pg 104-113. All worksheets and class notes.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment My World 3 European Explorers Research Project and Presentation Students and parents have received a note with specific assessment directions.	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment Final Exam Project Biography Purpose: We have read " <i>Rare Treasure</i> " and " <i>Barbed Wire Baseball</i> " in ELA class. Both stories are examples of biographies. Research the life of a famous person we discovered in social studies, and then write a biography of that person. This is an individual project.	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Chapter 2: Age of Exploration Lesson 1: Early Explorers and Advances in Technology Lesson 2: Explorers of Spain Lesson 3: The Columbian Exchange Lesson Quizzes Chapter 2: Assessment Chapter 3: Settling the Colonies in North America Lesson 1: Spanish Colonies in the Americas Lesson 2: The English Colonies in Virginia Lesson 3: Pilgrims and Puritans in New England Lesson 4: The French and Dutch in North America



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					<p>Lesson Quizzes Chapter 3: Assessment</p> <p>The Social Studies Examination will be on CHAPTER 3 ONLY. It will consist of Multiple Choice Questions and Open-Ended Questions as well.</p> <p>Please pay careful attention to the pictures, tables, maps, and any other graphics in the lesson. When studying please study using the Lesson Checks, Quizzes and Chapter Assessment.</p>
Computer Science					Project: Vector drawing