



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2023-24 First Semester Midterm Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> • Scope/Description: • Midterm - Summative Assessment on Unit 1 • Listening comprehension, High-Frequency words, Phonics, Conventions, Writing 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> • Scope/Description: • Ocean Treasures story. • Boxes of Blooms story. • All worksheets. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> • Reading Skills: Story elements: Characters, Setting, Problem & Solution, Asking and Answering Questions (Grammar Spot pp.131-138) • Writing & Grammar Skills: Simple Past tense Compound Sentences Conjunctions Subject-Verb agreement Grammar Spot Unit 5, Unit 7 (pg 109) Unit 8 pp. 113-116, 123, 125) MyView (p. 124, 169-173) • The exam will have two parts, A & B. A: Reading Comprehension Multiple choice questions based on a story that student's haven't read before. Students must apply the skills that they have learned this semester (see Reading Skills above) • B: Writing & Grammar Skills Questions that assess the writing and grammar skills listed above. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Reading - myView Literacy 4.1 1. Reaching for the Moon → Genre: P.16+17 → Vocabulary: P. 18+34 → Reading Comprehension: P. 19-33 → Check for Understanding: P.35 → Spelling: P.43 2. Rare Treasure → Genre: P.52+53 → Vocabulary: P. 54+68 → Reading Comprehension: P. 55-67 → Check for Understanding: P.69 → Spelling: P.77 3. Twins in Space → Genre: P.86+87 → Vocabulary: P. 88+100 → Reading Comprehension: P. 89-99 → Check for Understanding: P.101 → Spelling: P.109 Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text. Grammar - Grammar Spot 4 Unit1 → Unit 1 - Week 1 (P.1-4) Proper and Common	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment Scope/Description: Exam Details The exam will assess three elements: 1. <i>Standard question-answer comprehension</i> 2. <i>Fluency: reading and speaking</i> 3. <i>Written essay</i> The exam's content will be drawn from the details found below. The students will be given an <i>Exam Scope</i> document two weeks before the exam is due to take place. Reading: myView Literacy 5.1 1. "The Path to Paper Son" and "Louie Share Kim, Paper Son" <ul style="list-style-type: none"> • Genre: P.16+17 • Vocabulary: P.18 • Check for Understanding: P.31 • Spelling: P.39 2. "Life on Earth and Beyond" <ul style="list-style-type: none"> • Genre: P.48+49 • Vocabulary: P.50 • Check for Understanding: P.69 • Spelling: P.77 3. "Ivy's Journal" <ul style="list-style-type: none"> • Genre: P.86+87 • Vocabulary: P.88



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
				<p>Nouns</p> <ul style="list-style-type: none"> → Unit 1 - Week 2 (P.5-7) Proper and Common Nouns → Unit 1 - Week 3 (P.9-12) Possessive Nouns → Unit 1 - Week 4 (P.13-16) Abbreviations <p>Unit 2</p> <ul style="list-style-type: none"> → Unit 2 - Week 5 (P.17, 19, 20) Comparative and Superlative Adjectives → Unit 2 - Week 6 (P.21-23) Comparative and Superlative Adjectives → Unit 2 - Week 7 (P.25-27) Comparative and Superlative Adjectives <p>Writing Personal Narrative Essay Instructions: Write a personal narrative essay. Word count is 200-2500 words. Show your word count.</p>	<ul style="list-style-type: none"> • Check for Understanding: P.109 • Spelling: P.117 4. "Poetry Collection" • Genre: P.126-127 • Vocabulary: P.128 • Check for Understanding: P.139 • Spelling: P.147 5. "Picturesque Journeys" • Genre: P.156-157 • Vocabulary: P.158 • Check for Understanding: P.175 • Spelling: P.183 <p>Note: Students will also be given a reading text that they haven't read before. They need to answer questions based on this text.</p> <p>Writing: myView Literacy 5.1</p> <ul style="list-style-type: none"> • Write a personal narrative essay • Word count should be between 200-400 words • Show your word count <p>Grammar: Grammar Spot 5 (Pg.1-36)</p> <ul style="list-style-type: none"> • Nouns (proper, common, and possessive) • Homophones • Verb Tenses: Past, Present, Future & Perfect • Subject-Verb Agreement • Main and Helping Verbs



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<ul style="list-style-type: none"> Irregular Verbs Negatives Time-Order Words Adjectives and Adverbs Articles
Chinese	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: 將會於期中考週進行注音符號闖關。 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: 康軒二上: 1-4課 (筆試70%; 口試30%) 請複習: 1. 各課生字 2. 習作 3. 小考 * 口試將於期中考當週中文課時間進行 口試包含: 生字認讀與隨機課文段落朗讀。 [Beginner Class]: 將會於期中考週進行注音符號闖關。 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: 1. 康軒三上 第1-6課。 2. 第五和六課只考生字。 3. 筆試70%, 口試30%。 口試(隨機閱讀測驗)將會在筆試後1-2天, 於中文課中進行。 4. 複習題材: 課本, 習作, 平時學習單與聽寫小考。 [For Freya]: We will be hosting activities for the bopomo system to assess her Chinese levels. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: 1. 康軒四上 第1-6課。 2. 第五和六課只考生字。 3. 筆試70%, 口試30%。 口試(隨機閱讀測驗)將會在筆試後1-2天, 於中文課中進行。 4. 複習題材: 課本, 習作, 平時學習單與聽寫小考。 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: L1-L4 Grade 2 L1-L3(Vera, Catie) and speaking test
Science	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Summative assessment on Topics 1-2. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Topic 1: Properties of Matter Topic 2: Changing Matter All worksheets. 	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Elevate Science Topic 1 Motion & Forces Topic 2: Electricity & Magnetism <u>Practical Demonstration:</u> Game Design and Presentation- Students will receive detailed directions for this alternative assessment. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> conductor, kinetic energy, device, fuel, fossil fuels, combustion, electrical energy, generator, potential energy <p><u>Topic 1</u></p> <ul style="list-style-type: none"> Energy and Motion - P.5-47 <p><u>Topic 2</u></p> <ul style="list-style-type: none"> Human Uses of Energy -P.56-P.66 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <p>Scope/Description:</p> <p><u>Topic 1: Properties of Matter (Pg.1-39)</u></p> <ul style="list-style-type: none"> Observe Matter Model Matter Properties of Matter Vocab: <i>observe, measure, solubility, atom, atomic theory, compound, molecule, temperature, mass, volume</i> <p><u>Topic 2: Changes in Matter</u></p>



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<p>(Pg.43-93)</p> <ul style="list-style-type: none"> States of Matter Physical Changes Chemical Changes Mixtures and Solutions Vocab: <i>solid, liquid, gas, physical change, chemical change, conservation of matter, chemical reaction, mixture, solution</i>
Math	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Summative assessment on Chapters 2-3. 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Chapter 1: Number to 1,000 Chapter 2: Addition Within 1,000 Chapter 3: Subtraction Within 1,000 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Chapter 1: Number to 10,000 Chapter 2: Addition Within 10,000 Chapter 3: Subtraction Within 10,000 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> <u>Chapter 1</u> Working with whole numbers. <u>Chapter 2</u> Multiplication and Division 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Chapter 1: Whole Numbers and the Four Operations Chapter 2: Fractions and Mixed Numbers
Social Studies	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Chapter 1: Rights and Responsibilities of Citizens All Lessons 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: Chp 1 Families Today and in the Past. Chp 2 Lesson 1 Map. All worksheets. 	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description: <p><u>Lemonade Stand Poster and Presentation</u></p> <p>Textbook: My World Chapter 2: Economics</p> <p>Students will use the Quest instructions throughout the chapter, and complete the final task on p. 83) This assessment will assess each student's understanding of following content:</p> <ul style="list-style-type: none"> Goods and Services 	<input type="checkbox"/> Paper Exam <input checked="" type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Landmarks and Water Cycle Poster and Presentation 	<input checked="" type="checkbox"/> Paper Exam <input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> Scope/Description Chapter 1: The First Americans Lesson 1: Ancient American Civilizations, Interpret Cultural Data on Maps Lesson 2: American Indian Culture Lesson 3: American Indian Government and Economy Chapter Assessment <p>The Mid Term Examination will have Multiple Choice and Open Ended Questions. The Examination will</p>



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
			<ul style="list-style-type: none">• Types of Resources• Economic Choices• Human Capital		only be tested on Chapter 1. The End of Lesson quizzes and the Chapter Assessments will help when studying for the examination.