



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2022-23 Second Semester Final Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input type="checkbox"/> Alternative Assessment Unit 3 <ul style="list-style-type: none"> Selected Response 30 questions Reading Comprehension: <ul style="list-style-type: none"> Describe plot of a story (main event and setting) Find elements of poetry (rhyme, rhythm, repetition, alliteration) Describe author's purpose Identify persuasive Text High Frequency Words <ul style="list-style-type: none"> Understand usage and how to spell Phonics <ul style="list-style-type: none"> Digraphs wh, ch, ph Trigraph tch Contractions VCe words Long e spelled e, ee -ed ending words VCCV words ng, nk words Conventions <ul style="list-style-type: none"> Know the difference between common and proper nouns Pronouns Capitalization Singular and plural nouns Writing <ul style="list-style-type: none"> Write 4 rhyming words 	<input type="checkbox"/> Alternative Assessment My Perspective: Unit 4 Lesson 4-6 Grammar. Unit 4 Lesson 3 The Garden of Happiness story. All annotations in the story. Worksheet for The Garden of Happiness.	<input checked="" type="checkbox"/> Alternative Assessment The Green City Project: Written Brochure and Verbal Presentation (Detailed directions have been provided to students as a printed document. There are also copies of the documents in their Google Classroom.) Students' reading fluency and comprehension skills will also be assessed on June 26th and 27th. My View Literacy - pp. 334-369	<input type="checkbox"/> Alternative Assessment Reading - myView Literacy 4.1 1. Thunder Rose <ul style="list-style-type: none"> → Genre: P.258+259 → Vocabulary: P. 260+276 → Reading Comprehension: P. 261-275 → Check for Understanding: P.277 → Spelling: P.285 2. La Culebra (The Snake) <ul style="list-style-type: none"> → Genre: P.294+295 → Vocabulary: P. 296+312 → Reading Comprehension: P. 297-309 → Check for Understanding: P.313 → Spelling: P.321 Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text. Grammar - Grammar Spot 4 Unit 7 (P.97, pp. 100, 101, 102, 105, 106, 107, 108, 109, 110) Unit 8 (P.113, 115, 116, 117, 122, 123, 124, 125, 126, 127)	<input type="checkbox"/> Alternative Assessment Unit 4: Liberty Lesson 1: Historical Fiction: "Keeping Mr. John Holton Alive." Lesson 2: Historical Fiction: "Planting the Seeds of Freedom." Lesson 3: Informational Text: "The United States Constitution: The Law of Liberty." Lesson 4: Biography: "Delivering Justice." Week 5: Historical Fiction: "Ezekiel Johnson Goes West." Reading Comprehension <ul style="list-style-type: none"> Learn more about historical fiction by analyzing characters and evaluating details Monitor comprehension to understand historical fiction and infer multithemes Interpret text structure in informational text to help summarize the text. Generate questions about relationships between ideas in a biography. Make inferences to help explain the author's purpose in historical fiction. Reading-Writing <ul style="list-style-type: none"> Academic Vocabulary Read like a writer



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
					<ul style="list-style-type: none"> - Word Study - Write for a Reader - Spelling <p>Writing: Science Fiction</p> <ul style="list-style-type: none"> - Immerse in Science Fiction texts - Develop Literary elements of Science Fiction - Apply writer's craft and conventions of language to develop and write Science Fictions. - Write and publish science fiction writing <p>Language and Conventions</p> <ul style="list-style-type: none"> - Adjectives - Coordinating and Subordinating Conjunctions - Correlative Conjunctions - Preposition and Prepositional Phrases - Irregular Verbs - Collective Nouns - Quotation Marks and Capitalization - Indefinite Pronouns
Chinese	<input checked="" type="checkbox"/> Alternative Assessment 1. 康軒1下生字認字測驗 2. 中文期末課堂作品	<input type="checkbox"/> Alternative Assessment 1. 康軒2下 第7-12課。 2. 請複習各課生字, 故事內容, 習作與各項小考。 3. 6/19-6/21 之間中文課堂時間進行口試。(口試內容包含生字認讀, 課文朗讀與課外朗讀與文意判讀) {Beginner Group} - Alternative test. - Teacher will inform the details in class	<input type="checkbox"/> Alternative Assessment 1. 康軒3下 第5-9課 (含課本、習作、甲乙本、課堂筆記與補充資料)	<input type="checkbox"/> Alternative Assessment 1. 康軒4下 第7-12課。 2. 請複習各課生字, 故事內容, 習作與各項小考。 3. 6/19-6/21 之間中文課堂時間進行口試。(口試內容包含生字認讀, 課文朗讀與課外朗讀與文意判讀) {Beginner Group} 1. 康軒首冊 L4-6 2. 康軒一下 L3-4 3. Please follow the review materials that are provided in class and also the vocabulary. 4. Oral test will be given during 6/19-6/21 Chinese class.	<input type="checkbox"/> Alternative Assessment 1. Group A 康軒5下第9-13課 (含課本、習作、甲乙本、課堂筆記與補充資料) 2. Group B 實用華語第二冊全、第三冊第一課、注音



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Science	<input type="checkbox"/> Alternative Assessment topic 5:living things Lesson1 : plant parts Lesson2 :animal parts Lesson3 :people learn from plant and animal parts Lesson14:where plants and animals live Topic6: parents and offspring Lesson1 :plant and animal life cycle Lesson2 :observe parents and young Lesson3 :patterns in animal behavior	<input type="checkbox"/> Alternative Assessment Unit 5 Plants and Animals Lessons 1,2,3,4. Life cycles, Plants, Animals and Seed Dispersal worksheets.	<input type="checkbox"/> Alternative Assessment Topic 7: Fossil Evidence Students will be given a study guide to help them prepare for this exam. Exam questions: Multiple Choice, short response and illustrations (drawing).	<input checked="" type="checkbox"/> Alternative Assessment Project - Human Body System Purpose: To research and create a model of a human that displays at least one body system. This is an individual project. Instructions: Select a body system that you have learned about this semester. Make a model that displays the function of the body system. By using your model, explain how this system works as an additional oral exam score. All content must be SCHOOL-APPROPRIATE! Project Requirements: You must include all of the minimums on the following: <ul style="list-style-type: none"> <input type="checkbox"/> You must include a model of the human body system. <input type="checkbox"/> Describe the body system and its functions in the body. <input type="checkbox"/> Name of body system displayed on the model. <input type="checkbox"/> Label all of the important parts of the body system on your model. <input type="checkbox"/> Make use of correct spelling and grammar usage. <input type="checkbox"/> Share your model with the class, explaining your model and how the body system works for at least one minute. 	<input type="checkbox"/> Alternative Assessment Topic 6: Solar System Lesson 1: Brightness of the Sun and other Stars Lesson 2: Inner Solar System Lesson 3: Outer Solar System Topic Assessment Evidence -Based Assessment Labs and Quiz sheets Exam will be Multiple Choice questions



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	<input type="checkbox"/> Alternative Assessment Chapter 10 - Numbers to 120 Chapter 11 - Addition and Subtraction Within 100	<input type="checkbox"/> Alternative Assessment Unit 7 Bar Graphs Unit 8 Multiplication and Division	<input type="checkbox"/> Alternative Assessment Chapter 9: Area and Perimeters Chapter 10: Time Chapter 11: Graphs and Line Plots Chapter 12: Angles, Lines, and Two-Dimensional Figures <ul style="list-style-type: none"> Word problems will be based on assigned worksheet practices. 	<input type="checkbox"/> Alternative Assessment <u>Chapter 7</u> Angles and Line Segments <u>Chapter 8</u> Polygons and Symmetry <u>Chapter 9</u> Tables and Line Graphs	<input type="checkbox"/> Alternative Assessment Chapter 9: Ratio Chapter 10: Percent <ul style="list-style-type: none"> Word problems will be based on assigned worksheet practices.
Social Studies	<input type="checkbox"/> Alternative Assessment Chapter 6: Lessons 1- 5 <ul style="list-style-type: none"> Selected response 9 questions Matching 1 question Lesson 1: Describe what a want and need is, how they are different, how we make choices and why people use money. Lesson 2: Identify goods and services and the differences between them, recognize them in different environments. Lesson 3: Know producers and consumers and their relationship. Lesson 4: Explain what a budget is and how to make one. Explain the difference between a want and a need. Lesson 5: Know what jobs are and recognize them in the community.	<input type="checkbox"/> Alternative Assessment 6 Countries as presented during culture presentations: Review the questions and answers as presented for each country.	<input checked="" type="checkbox"/> Alternative Assessment The Green City Project: Communities and Cultures Flag Design and Verbal Presentation Students must demonstrate a clear understanding of the types of communities and cultural diversity. (Detailed directions have been provided to students as a printed document. There are also copies of the documents in their Google Classroom.)	<input checked="" type="checkbox"/> Alternative Assessment <u>Project - Regions of the USA</u> Purpose: To research, create, and present an informational poster that contains two summaries, and a venn diagram that compares and contrasts two regions of the USA. This is an individual project that will count as your final exam grade. Instructions: <ul style="list-style-type: none"> Select two of the regions of the United States that we had learned about. Find information on these regions' landforms, bodies of water, climates, animals, and resources. Summarize this information about the two regions in two paragraphs of 150 words each. Use this information to draw and detail a venn diagram that compares and contrasts these two regions. 	<input type="checkbox"/> Alternative Assessment Chapter 10 : Expanding West and Overseas. Lesson1: Railroads, Miners and Ranchers Lesson 2; Sodbusters and Homesteaders Lesson 3: American Indians Struggle to Survive Lesson 4: Expanding Overseas Exam: The exam will be on Chapter 10 which entails Lesson 1-4. There will be Multiple Choice Questions as well as Open-Ended Questions. Pay attention to the written activities, quizzes and assessments about Chapter 10.



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				<ul style="list-style-type: none"><input type="checkbox"/> Create an A3 or larger size poster that displays your summaries and venn diagram clearly. Using color and pictures that display the details of your information will make your poster look more presentable and professional.<input type="checkbox"/> Also share which region you would prefer living in, and give three reasons for your answer.<input type="checkbox"/> All content must be SCHOOL-APPROPRIATE!	