



**IBSC** International Bilingual School  
at  
Central Taiwan Science Park

國立中科實驗高級中學雙語部



**Year 2022-23 Second Semester Midterm Exam Scope-Grade 6 to Grade 8**

Subject	Grade 6	Grade 7	Grade 8
<p><b>Language Arts</b></p>	<p><input type="checkbox"/> Alternative Assessment</p> <p>Unit 3: Modern Technology</p> <p>Reading Comprehension Determine Theme Author's Perspective Persuasive Techniques (Repetition, Appeal to emotion, Appeal to reason) Development of Ideas through Reflective, Science Fiction and Dialogue Writing</p> <p>Vocabulary Concept Vocabulary, Technical Vocabulary Word Study: Greek Root: -path, Greek Suffix: -metry Multi Meaning Words, Anglo-Saxon Suffix: -ful, Latin Suffix -ation</p> <p>Language and Conventions Compound Words Appositive and Appositive Phrases Independent and Dependent Clauses Action and Linking Verbs Comparative and Superlative Degrees</p> <p>Writing Argumentative Essay Writing to Compare Objective Summary Reflective Writing Science Fiction Writing Dialogue</p> <p>Examination Multiple Choice and Open-ended Questions. There will be no Writing Examination.</p>	<p><input type="checkbox"/> Alternative Assessment</p> <ul style="list-style-type: none"> <li>Written test (50%)</li> </ul> <p>Unit 3: Turning Points</p> <ol style="list-style-type: none"> <li>At the Crossroads</li> <li>A Christmas Carol: Scrooge and Marley, Act 1</li> <li>A Christmas Carol: Scrooge and Marley, Act 2</li> <li>Scrooge</li> </ol> <p>Unit 5: Facing Adversity</p> <ol style="list-style-type: none"> <li>Against the Odd</li> <li>The Dust Bowl (up to date 04/12)</li> </ol> <p>Reading Comprehension Multiple Choice Questions Word Study Conventions</p> <p>(Including: Concept Vocabulary, Identifying Main Ideas and Supporting Details, Comprehension Check Questions, Analyze Craft and Structure, Short Answer Questions)</p> <ul style="list-style-type: none"> <li>A Christmas Carol Novel Study Project (50%)</li> </ul> <ol style="list-style-type: none"> <li>A Christmas Carol Movie Analysis</li> <li>A Christmas Carol Figurative Language</li> <li>A Christmas Digital Escape Rooms and Reflection</li> <li>A Christmas Carol One Pager Project</li> </ol>	<p><input type="checkbox"/> Alternative Assessment</p> <ul style="list-style-type: none"> <li>Written test (50%)</li> </ul> <p>Unit 3: What Matters</p> <ol style="list-style-type: none"> <li>Freedom of the Press</li> <li>Barrington Irving, Pilot and Educator</li> <li>Three Cheers of the Nanny State</li> <li>Ban the Ban!</li> <li>Soda's a Problem, but...</li> </ol> <p>Unit 5: Invention</p> <ol style="list-style-type: none"> <li>Inspiration is overrated</li> <li>Uncle Marcos From The House of the Spirit (up to date 04/12)</li> </ol> <p>Reading Comprehension Multiple Choice Questions Word Study Conventions</p> <p>(Including: Concept Vocabulary, Identifying Main Ideas and Supporting Details, Comprehension Check Questions, Analyze Craft and Structure, Short Answer Questions)</p> <ul style="list-style-type: none"> <li>Your Vision Board Project to Success (50%)</li> </ul> <ol style="list-style-type: none"> <li>10- Step of Action plans (5 short-term goals and 5 long-term goals)</li> <li>Oral Presentation (Google slides)</li> </ol>



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<b>Chinese</b>	<input type="checkbox"/> Alternative Assessment 康軒版 六下 第一課~第三課、桃花源記  Group B: Book 3 Lesson 3-5, Book 4 Lesson 1 Written test 50% Oral test 50%	<input type="checkbox"/> Alternative Assessment 傘、近體詩(早發白帝城、山居秋暝)、另一個春天、背影 作文一篇400字	<input type="checkbox"/> Alternative Assessment 一棵開花的樹、木蘭詩、我所知道的康橋、張釋之執法 作文一篇400字
<b>Math</b>	<input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> <li>Textbook 8.1 ~ 11.2</li> </ul>	<input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> <li>Algebra Expression</li> <li>Algebra Inequality</li> <li>Two Term Ratio</li> <li>Direct vs. Inverse Variation</li> <li>(Angle and Lines) - TBA</li> </ul>	<input type="checkbox"/> Alternative Assessment <ul style="list-style-type: none"> <li>Arithmetic Sequence</li> <li>Arithmetic Series</li> <li>Absolute Value Function</li> <li>Linear Inequality</li> <li>Polynomial Basics</li> <li>Polynomial Special Product</li> </ul>
<b>Science</b>	<input type="checkbox"/> Alternative Assessment <ol style="list-style-type: none"> <li>The Geologic Time Scale</li> <li>Minerals,</li> <li>The Rock Cycle,</li> <li>Three classes of Rocks</li> <li>structure of the Universe</li> <li>Stars</li> <li>The life cycle of stars</li> </ol>	<input type="checkbox"/> Alternative Assessment <ol style="list-style-type: none"> <li>ch2-5,2-6               <ul style="list-style-type: none"> <li>DNA replication and mutation</li> <li>Transcription and translation</li> <li>Biotechnology</li> <li>Genetic engineering, and cloning</li> </ul> </li> <li>ch3-1.3-2,3-3,3-4               <ul style="list-style-type: none"> <li>Living things share characteristics.</li> <li>What do living things need to survive?</li> <li>Natural selection</li> <li>Evidence of evolution</li> </ul> </li> </ol>	<input type="checkbox"/> Alternative Assessment <ol style="list-style-type: none"> <li>Acids</li> <li>Properties of Acids</li> <li>Properties of Bases</li> <li>Neutralization of Acids and Bases</li> <li>Chemical Change</li> <li>Evidence of Chemical Reactions</li> <li>Changes in Energy</li> <li>Energy Graphs for Chemical Reactions</li> <li>Affecting Rates of Reactions</li> </ol>



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Subject	Grade 6	Grade 7	Grade 8
			10. Modeling Chemical Reactions 11. Law of Conservation of Mass 12. Types of Chemical Reactions
<b>Social Studies</b>	<input type="checkbox"/> Alternative Assessment EG Modules 2 and 10	<input type="checkbox"/> Alternative Assessment EG Modules 15, 19, and 20	<input type="checkbox"/> Alternative Assessment EG Module 4; WG Module 7
<b>Chinese Social Studies</b>	They only need to take a final exam(project).	They only need to take a final exam(project).	Textbook CH5 Weather and Climate(天氣與氣候)