



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2022-23 Second Semester Midterm Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input type="checkbox"/> Alternative Assessment Unit 2 Test: 1. High-frequency words (5 selected response) 2. Phonics (10 selected response) 3. Grammar Conventions (5 selected response) 4. Listening comprehension (10 selected response) 5. Writing prompt (write 2-3 short sentences about a non-fiction topic)	<input type="checkbox"/> Alternative Assessment ELA story: Who Says Women Can't be Doctors story, worksheets and notes. Grammar: Unit 3 weeks 4-6 worksheets.	<input type="checkbox"/> Alternative Assessment Written Exam: Reading Comprehension & Grammar Grammar Spot: Unit 2, 3, 4 Pronouns pp. 19-20, 29 Possessive Adjectives p. 28, 30 Adverbs pp. 53-59 Simple Verb Tenses pp. 33-35, 42-43 My View 3 Subject Verb Agreement p. 54, 88 Simple Verb Tenses p. 124 Students must apply their reading comprehension skills to answer questions about an unseen text. The students' reading & oral fluency and historical fiction writing skills will be assessed in class the week before the midterm exams.	<input type="checkbox"/> Alternative Assessment Trombone Shorty 1. Vocabulary : Trombone Shorty ➢ Develop Vocabulary (p.82+102) 2. Spelling: Trombone Shorty (p.111) 3. Reading: Myview 4 Trombone Shorty ➢ Genre (p.80+81) ➢ Read text (p.83-101) ➢ Check For Understanding (p.103) Weslandia 1. Vocabulary : Weslandia ➢ Develop Vocabulary (p.122+150) 2. Spelling: Weslandia (p.152) 3. Reading: Myview 4 Trombone Shorty ➢ Genre (p.120+121) ➢ Read text (p.123-149) ➢ Check For Understanding (p.151) Grammar: Grammar Spot 4 Unit 6 - (p.81, 83, 84, 85, 89, 90, 91, 92, 93, 95) Writing Exam Instructions: <input type="checkbox"/> Write a realistic fiction essay on any topic of your choice. <input type="checkbox"/> Your essay should be 200-250 words in length. <input type="checkbox"/> Your essay should consist of at least three paragraphs.	<input type="checkbox"/> Alternative Assessment Unit 3: Reflections Reading Comprehension Analyze Characters and Plot Elements, Explain Literary Structure, Figurative Language, Infer Multiple Themes Vocabulary Development Academic Vocabulary, Word Study: Suffixes: -ize, -ance, -ence, -ist, -eous, -ous, -ious. Spelling: Unusual Spelling, Syllable Patterns, Words with Latin Roots Language and Conventions Prepositions and Prepositional Phrases Pronouns and Antecedents Possessive Pronouns Indefinite and Reflexive Pronouns Adverbs Writing: Argumentative/Opinion Essay Written Exam: Multiple Choice and Open-ended Questions. No Writing Exam



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Chinese	<input type="checkbox"/> Alternative Assessment 康軒版 一下 第一課~第三課課本與習作 所有生字/注音	<input type="checkbox"/> Alternative Assessment 康軒版 二下 第一課~第六課 *請複習: 各課小考/ 生字/ 習作 *Written test 70% Oral test 30% Oral test will be done in regular Chinese class one week before the midterm. {ㄅㄆㄇclass} Oral test L1 - 4 includes Bopomofo recognition and daily conversation.	<input type="checkbox"/> Alternative Assessment 康軒版 三下 第一課~第五課 (含生字/甲乙本/習作)	<input type="checkbox"/> Alternative Assessment 康軒版 四下 第一課~第六課 *請複習: 各課小考/ 生字/ 習作 *Written test 70% Oral test 30% Oral test will be done in regular Chinese class one week before the midterm. [Beginner class] L1-L4 *Please review new words of each lesson and also become familiar with each story. *Written test 70% Oral test 30% Oral test will be done in regular Chinese class one week before the midterm.	<input type="checkbox"/> Alternative Assessment 康軒版 五下 第一課~第四課(含生字/甲乙本/習作) 語文常識一



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Science	<input checked="" type="checkbox"/> Alternative Assessment Review topic 2: light. topic 4 weather introduction Unit 1: Type of weather How to measure weather? Design a wind vane anemometer. Measure the temperature, rain and snow Design a rain gouge, hot and cold Plan a trip Design a cooler Extreme weather in Taiwan and in the United States Unit 2: weather changes and seasons Make a model to study rain Daily weather changes, Sunlight and seasons The amount of daylight, plane a trip	<input type="checkbox"/> Alternative Assessment Chapter 4:Earth's Processes Lesson 1-3 worksheets and textbook.	<input checked="" type="checkbox"/> Alternative Assessment Review - Elevate Science 3: Topic 5: Life Cycles & Traits Topic 6: Adaptations & Survival Research Lab Project & Presentation: Directions: Elevate Science 3 pp. 222-223	<input type="checkbox"/> Alternative Assessment Written Exam: Topics 5+6	<input type="checkbox"/> Alternative Assessment Topic 4: Earth's Water Lesson 1: Water Cycle Lesson 2: Earth's Freshwater Lesson 3: Earth's Ocean Labs and Activities done during that topic will be included in the exam. Exam: Multiple Choice and Open-ended questions on Topic 4.



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	<input type="checkbox"/> Alternative Assessment Written Exam: Chapter 8 - Addition and Subtraction Within 40.	<input type="checkbox"/> Alternative Assessment Chapter 4: Bar Models 4.4 Chapter 5: Length 5.1 - 5.2	<input type="checkbox"/> Alternative Assessment Chapter 7: Fractions Chapter 8: Measurement Chapter 9: Area and Perimeter <ul style="list-style-type: none"> Word problems will be based on assigned worksheet practices. 	<input type="checkbox"/> Alternative Assessment Written Exam: Chapters 5+6	<input type="checkbox"/> Alternative Assessment Chapter 6: Volume Chapter 7: Line Plots and the Coordinate Plane Chapter 8: Polygons <ul style="list-style-type: none"> Word problems will be based on assigned worksheet practices.
Social Studies	<input type="checkbox"/> Alternative Assessment Selected Response (Multiple Choice) Test on Chapter 3: Symbols and Traditions of the United States (& Taiwan)	<input type="checkbox"/> Alternative Assessment Chapter 4: People who Supply Goods and Services: Lessons 1- 4 worksheets and textbook.	<input checked="" type="checkbox"/> Alternative Assessment My World 3 Project and Presentation: Changes in Travel & Communication Review Chapter 6: New Ways to Travel & Communicate (pp. 230-249) Students must follow the step-by-step directions in their Google Classroom to prepare for this assessment. The presentation will be due on April 12th.	<input checked="" type="checkbox"/> Alternative Assessment Business Project Purpose: To research and create a business that will fill a need or want in our community. Write a business plan, and present the plan to the class. This is an individual or group project. Instructions: You've read the lessons in chapter 4 and now you're ready to write your business plan. Remember that the goal of your plan is to explain what your business will do and how it will fill a need or want. Create a poster that will market your business; containing all of the information prospective clients will need. All content must be SCHOOL-APPROPRIATE! Project Requirements: You must include all of the minimums on the following: <input type="checkbox"/> Write a business plan and present it on a poster or slideshow.	<input type="checkbox"/> Alternative Assessment Chapter 9: Civil War and Reconstruction. Lesson1: Struggles over Slavery Lesson 2; The War Began Lesson 3: Life during the Civil War Lesson 4: The War Ends Lesson 5: Reconstruction Exam: The exam will be on Chapter 9 which entails Lesson 1-5. Pay attention to the written activities, quizzes and assessments about Chapter 9.



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				<ul style="list-style-type: none"> > <i>What is the name of your business?</i> > <i>What does your business do?</i> > <i>How do you advertise your business?</i> (p.149 + 152) > <i>Why is your business important or needed?</i> > <i>Present a spreadsheet of the cost, sales, and profits of your business.</i> (p.142) <ul style="list-style-type: none"> <input type="checkbox"/> Create a poster that will help market your business. <input type="checkbox"/> Correct spelling and grammar usage throughout the project. <input type="checkbox"/> Each student has to present their business plan in a speech of at least one minute for an additional oral score. 	