



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2022-23 First Semester Final Exam Scope-Grade 6 to Grade 8

Subject	Grade 6	Grade 7	Grade 8
Language Arts	<p><input type="checkbox"/> Alternative Assessment</p> <p>Unit 2: Animal Allies Reading Comprehension Interpreting and Analyzing Information, Identifying Main Ideas and Supporting Details, Answering Comprehension Questions, Analyze Craft and Structure.</p> <p>Word Study: Latin Suffix -able, Anglo-Saxon -ly, Multiple Meaning Words, Sound Devices, Figurative Languages, Latin Root 'dom'</p> <p>Conventions Commas, Parentheses and Dashes, Irregular Plurals, Elements of Poetry, Verb and Verb Tenses, Poetic Structures, Greek Suffix -ist, Perfect Tenses of Verbs</p> <p>Writing Historical Fiction, How-To Essay, Informational, Comparison and Contrast Essay, Elements of a Story:Plot Line</p> <p>There will be NO Writing Examination</p>	<p><input type="checkbox"/> Alternative Assessment</p> <p>• Written test (70%) Unit 2: A Starry Home 1. Leaving Main Street 2. Dark They Were, and Golden-Eyed 3. Danger! This Mission to Mars Could Bore You to Death! 4. Future of Space Exploration Could See Humans on Mars, Alien Planets.</p> <p>Reading Comprehension Multiple Choice Questions Word Study Conventions</p> <p>(Including: Concept Vocabulary, Identifying Main Ideas and Supporting Details, Comprehension Check Questions, Analyze Craft and Structure, Short Answer Questions)</p> <p>• Written essay (at least 350 words) (30%) 1. Write an argumentative essay : Should we spend valuable resources on space exploration?</p> <p>(Including: A. A clear statement of your claim B. information about the issue C. persuasive evidence and logical reasoning that support the claim)</p>	<p><input type="checkbox"/> Alternative Assessment</p> <p>• Written test (70%) Unit 2: The Holocaust 1. The Grand Mosque of Paris 2. Historical Perspectives 3. The Diary of Anne Frank, Act I 4. The Diary of Anne Frank, Act II 5. Frank Family and World War II Timeline 6. From Anne Frank: The Diary of a Young Girl</p> <p>Reading Comprehension Multiple Choice Questions Word Study Conventions Written Essay</p> <p>(Including: Concept Vocabulary, Identifying Main Ideas and Supporting Details, Comprehension Check Questions, Analyze Craft and Structure, Short Answer Questions)</p> <p>• Written essay (at least 500 words) (30%) (Choose one type)</p> <p>• Write an explanatory essay. ○ Choose 1-3 events that are significant to the play, and explain why the event(s) are significant and how the event(s) impact the plot. ○ Organization: clear & logical (introduction, body paragraphs, conclusion)</p> <p>• Write a narrative essay. ○ Using your Holocaust ID card, write a narrative that depicts the story represented on the card. You may invent some details, but you must stay true to the person's identity. ○ Organization: clear & logical (exposition, rising action/conflict, climax, falling action, resolution) ■ Include narrative techniques like pacing, dialogue, and descriptive details</p> <p>• Write an argumentative essay. ○ Choose one of the following questions and clearly argue</p>



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			<p>your point:</p> <ul style="list-style-type: none"> ■ Should the Franks have invited the van Daans and Mr. Dussell into hiding with them? ■ Does The Diary of Anne Frank tell the story of hatred and despair, or does it convey optimism and hope? ■ Did Mr. Frank violate Anne's privacy by publishing her diary for the world to see? ○ Organization: clear & logical (introduction, body paragraphs with counterclaim, conclusion)
Chinese	<input type="checkbox"/> Alternative Assessment <p>Group A: 康軒六上L4-7, L10 筆試(100%) 每課生字/ 課堂筆記/ 課文內容/ 習作/ 格言默寫</p> <p>Group B: Hello 華語! Book 2 All, Book 3 L1,2</p>	<input type="checkbox"/> Alternative Assessment <p>L5,L7-L9(論語選、下雨天真好、紙船印象、兒時記趣) 作文一篇(400字)</p>	<input type="checkbox"/> Alternative Assessment <p>L6-L9(圖書館的一天、愛蓮說、鳥、冬陽) 作文一篇(400字)</p>
Math	<input type="checkbox"/> Alternative Assessment <p>Chapter 4.3 to 7.5</p>	<input type="checkbox"/> Alternative Assessment <p>Simplifying and Estimating Square Roots Irrational Numbers Divisibility and LCM, GCF Algebra with Integer Algebra with Fraction</p>	<input type="checkbox"/> Alternative Assessment <p>Graphing Linear Equation Function Relation Solving Linear Equation Linear System</p>
Science	<input type="checkbox"/> Alternative Assessment <p>Textbook- The Dynamic Earth</p> <p>Unit 1 lesson 4- Erosion and Deposition by Wind, Ice and Gravity</p> <p>Lesson 5-Soil Formation</p> <p>Unit 2</p>	<input type="checkbox"/> Alternative Assessment <p>Ch1-6 Photosynthesis and cellular respiration Ch2-1 Mitosis Ch2-2 Meiosis Ch2-3 Sexual and asexual reproduction Ch2-4 Heredity Ch2-5 Punnett squares and pedigree Ch2-6 DNA structure(until P.151)</p>	<input type="checkbox"/> Alternative Assessment <p>Textbook- Atoms and chemical Reactions</p> <p>Topics</p> <p>Lesson 1- Atomic Theory</p> <p>Lesson 2-The Periodic Table</p> <p>Lesson 3- Bonding and the Periodic Table</p> <p>Lesson 4- Types of Bonds</p>



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Subject	Grade 6	Grade 7	Grade 8
	Earth's History- Lesson 1 -Geologic change over time Lesson 2- Relative Dating Lesson 3- Absolute dating, Lesson 4- Geologic time scale.		
Social Studies	Module 1: A Geographer's World - School map project Module 7: World Religions of Southwest Asia - Religious figure project	Module 3: The Human World Module 14: Indian Civilizations and Religions	Module 3: The Human World Module 14: Indian Civilizations and Religions
Computer Science	Final project - Self-selected; video required	Final project - 5 Scratch projects	Final project - 5 Scratch projects