



IBSC International Bilingual School
at
Central Taiwan Science Park

國立中科實驗高級中學雙語部



Year 2022-23 First Semester Final Exam Scope-Grade 1 to Grade 5

Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Language Arts	<input type="checkbox"/> Alternative Assessment All of Unit 1 <ul style="list-style-type: none"> Listening Comprehension High-Frequency Words Phonics Write a simple sentence Know what a noun, adjective and verb are Recognize correct sentence structure. Subject, verb, and adjective Spelling (Phonics and High-Frequency words) 	<input type="checkbox"/> Alternative Assessment ELA My Perspectives Pg 196 - 199 ar/or/ore/oar Pg 219 - 221 Contractions Pg 251 - 252 Grammar Pg 256 - 257 Grassy Places Pg 259 - 260 Long A Pg 285 - 286 Grammar Pg 293 - 294 Long I and E Pg 329 - 330 Grammar Pg 336 - 338 Long E Pg 373 - 374 Grammar Pg 375 - 377 Writing practice Pg 378 - 385 Long O Pg 387 - 401 Butterflies, Bats, Birds. Pg 409, 411, 416-417,, 418, 419	<input checked="" type="checkbox"/> Alternative Assessment My View Unit 2 (pp. 236-305) Key vocabulary: pp. 238, 254, 274, 290 Reading: Understanding Informational Texts (pp. 236-237, 272-273) Main Idea and Details (pp. 256, 293) Writing Skills: Informational text (How-To Article: pp. 265-269) Speaking & Listening: 'How-To' Presentation Language Conventions: Grammar Spot: Unit 1, 5, 6, 8 *Further details are in the letter that was sent home a few weeks ago. Assessed before January 17th and 18th. (1/9-1/13)	<input type="checkbox"/> Alternative Assessment Reading - myView Literacy 4.1 1. Feathers → Genre: P.224+225 → Vocabulary: P. 226+246 → Reading Comprehension: P. 227-245 → Check for Understanding: P.247 → Spelling: P.255 2. Animal Mimics → Genre: P.264+265 → Vocabulary: P. 266+288 → Reading Comprehension: P. 267-287 → Check for Understanding: P.289 → Spelling: P.297 Grammar - Grammar Spot 4 Unit 3 → Week 11 (P.41-42) Past Tense Verbs Unit 4 → Week 13 (P.49-52) Adverbs → Week 14 (P.52-53) Adverbs → Week 15 (P.57-60) Adverbs of Frequency Important: You will also be given a reading text that you haven't read before. You will need to answer questions from this text.	<input type="checkbox"/> Alternative Assessment Unit 1: Journeys Continuation - Unit 2: Observations Reading and Analyzing Information Answering Comprehension questions, Text Structures, Identifying and Supporting Details, Analyze Point of View. Reading and Writing Skills: Word Study -able, -ible, VCe Syllables, Open and Closed Syllables(V/CV and VC/V), Final Stable Syllables -le, -tion, -sion, r-Controlled Vowels and il-, in-, im-, ir Language and Conventions Common, Proper and Collective Nouns, Regular and Irregular Plural Nouns, Subject-Verb Agreement, Principal Parts of Regular and Irregular Verbs, Perfect Verb Tenses and Active Voice. Writing Informational Text, Realistic Fiction, Poetry Collection and Argumentative Writing. There will be NO Writing Exam



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Chinese	<input type="checkbox"/> Alternative Assessment 康軒一上 L1-4 筆試(100%) 每課生字/ 課文內容/ 習作	<input type="checkbox"/> Alternative Assessment 康軒二上 L7-12 請複習: 筆試 (70%) 每課小考/ 生字/ 習作內容 口試 (30%) 1. 生字認讀 2. 課文朗讀 3. 課外題材朗讀與理解 (口試將會在1/9-1/13其中一節中文課進行)	<input type="checkbox"/> Alternative Assessment 康軒三上L4-8,L10 筆試(100%) 每課生字/ 上課筆記/ 課文內容/ 習作	<input type="checkbox"/> Alternative Assessment 康軒四上 L7-12 請複習: 筆試 (70%) 每課小考/ 生字/ 習作內容 口試 (30%) 1. 生字認讀 2. 課文朗讀 3. 課外題材朗讀與理解 (口試將會在1/9-1/13其中一節中文課進行)	<input type="checkbox"/> Alternative Assessment 康軒五上 L5, L11-13 筆試(100%) 每課生字/ 上課筆記/ 課文內容/ 習作
	<input type="checkbox"/> Alternative Assessment All of Topic 3: Sky and Earth <ul style="list-style-type: none"> Written Exam Performance-Based Lab assessment (Done in class) 	<input type="checkbox"/> Alternative Assessment Changing Matter: Pg: 47, 50-58,62, 65, 69-73 Earth's Water and Land: Pg 81, 84-87, 92-94. All worksheets and class tests.	<input checked="" type="checkbox"/> Alternative Assessment Elevate Science 3 Textbook Weather & Climate *Further details are in the letter that was sent home a few weeks ago. Assessed before January 17th and 18th.	<input checked="" type="checkbox"/> Alternative Assessment Science Final Exam Project Purpose: To research and create a model of an eye for a target audience about how we see objects and color. The model could be made out of any material, but it must not be a two dimensional drawing, it must be a three dimensional model. You may want to have the model in color so that its quality will be better and clearer, making the model more visibly appealing. This is an individual project. Instructions: Create a model of the eye with all of the parts that we discussed in class. Label the parts of the model and explain how we see objects and color. Explain how the eye is a system. Also explain why you are not able to see objects in the dark. You will present this model to the class for an additional oral score.	<input type="checkbox"/> Alternative Assessment Topic 2: Changes in Matter Lesson 1: States of Matter Lesson 2: Physical Changes Lesson 3: Chemical Changes Lesson 4: Mixtures and Solutions uConnect Lab, uInvestigate Lab, uDemonstrate Lab Topic 3: Earth's Systems Lesson 1: Geosphere and Biosphere Lesson 2: Hydrosphere and Atmosphere Lesson 3: Interactions Among Earth's Systems uConnect Lab, uInvestigate Lab, Demonstrate Lab The Examination will be done on Topic 2: Changes in Matter Please read and pay attention to the labs and the corrections made on the Quizzes and Assessments done.



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Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	<input type="checkbox"/> Alternative Assessment Chapter 5 - Addition and Subtraction Within 20 <ul style="list-style-type: none"> Add and subtract numbers from 0-20. Match numbers and words from 0-20. Chapter 6 - Numbers to 40 <ul style="list-style-type: none"> Counting tens and ones. Ordering numbers from least to greatest and greatest to least. 	<input type="checkbox"/> Alternative Assessment Chp 3 Subtraction within 1000 Pg 117-180 Chp 4 Using Bar Models Pg 180-202	<input type="checkbox"/> Alternative Assessment <ol style="list-style-type: none"> Chapter 4 : Multiplication Tables Chapter 5: Multiplication Chapter 6: Using Bar Models: The Four Operations Word problems will be based on our daily practice (Math Spiral) since the beginning of 2023. <p>Assessed before January 17th and 18th. (1/9-1/13)</p>	<input type="checkbox"/> Alternative Assessment Chapters 3 + 4	<input type="checkbox"/> Alternative Assessment <ol style="list-style-type: none"> Chapter 3: Multiplying and Dividing Fractions and Mixed Numbers Chapter 4: Decimals Chapter 5: Four Operations of Decimals Word problems will be based on our daily practice (Math Spiral) since the beginning of 2023.
Social Studies	<input type="checkbox"/> Alternative Assessment Chapter 2: Geography of the Community <ul style="list-style-type: none"> Selected Response Exam Map of School & Tour (Done in class) 	<input type="checkbox"/> Alternative Assessment Earth's Land and Water: Pg 46-50, 52-53, 58-63, 65, 74-84. All worksheets and class tests.	<input checked="" type="checkbox"/> Alternative Assessment European Explorers Presentation My World 3 (Chapter 3) *Further details are in the letter that was sent home a few weeks ago. <p>Assessed before January 17th and 18th.</p>	<input checked="" type="checkbox"/> Alternative Assessment Social Studies Final Exam Project Purpose: We have read " <i>Rare Treasure</i> " and " <i>Barbed Wire Baseball</i> " in ELA class. Both stories are examples of biographies. Research the life of a famous person we discovered in social studies, and then write a biography of that person. This is an individual project. Instructions: Select one of the following people from our social studies textbook. <ul style="list-style-type: none"> Elizabeth Cady Stanton Dr. Martin Luther King Chief Joseph Abraham Lincoln Harriet Tubman James Madison Christopher Columbus 	<input type="checkbox"/> Alternative Assessment Chapter 2: Age of Exploration and Chapter 3: Settling the Colonies in North America. The Exam will be on Chapter 3: Settling the Colonies in North America. Lesson 1-4 Multiple Choice Questions and Open-Ended questions.



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				<ul style="list-style-type: none"> • Blanche Bruce • Thomas Jefferson • George Washington • Rosa Parks • King George III • Meriwether Lewis and William Clark (Lewis and Clark) Both or only one of them. • Frederick Douglas • Adolf Hitler <p>Find information about this person's <i>early life, family life, major accomplishments</i>, and also some <i>interesting facts</i>. Remember that you are trying to inform your reader, therefore make sure your information is factual and accurate.</p>	
Computer Science			Final project - Self-selected topic; video required	Final project - Self-selected topic; video required	Final project - Self-selected topic; video required